

Part 1 Assessment Regulations for Year 4 (Level 7)

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| 1. | <p>Course: MSci Biosciences Suite of courses with award titles of</p> <ul style="list-style-type: none"> • Applied Biological Research • Applied Bioveterinary Research • Bioveterinary Sciences • Biological Sciences • Biological Sciences (Animal Behaviour and Welfare) • Wild Animal Biology |
| 2. | Applicable to Academic Year 2018/19 |
| 3. | <p>Credit Value and Award Regulations</p> <p>3.1 The credit value of each module and the required combination of modules for each award title is shown in the Part 2 Award Pathway document.</p> <p>3.2. In order to progress towards or gain a given award, a student will need to have passed and gained credit for modules that meet the required pattern for that award, as defined in the Award Pathway document.</p> |
| 4. | <p>Marking Criteria</p> <p>4.1. Written Examinations (except MCQs) and In-Course Assessment The Common Grading Scheme (LAQ & CPRQ). The College's 0-10 scale may be used for assessments to which it is better suited, such as oral presentations.</p> <p>4.2. Multiple Choice Questions The number of marks available for each type of question will be clearly stated on the examination paper. A question left unanswered or deleted by the candidate will score zero.</p> <p>4.3. Project The Common Grading Scheme (Projects).</p> <p>4.4 Oral Presentations & Oral Examinations The College marking scheme for Oral Presentations will be used for all appropriate presentations and the marking scheme for Masters Research Project Oral Examinations will be used for appropriate Oral Exams.</p> |
| 5. | <p>Requirements to Pass</p> <p>5.1. Requirements to Pass each Module A candidate must: Achieve a weighted, aggregated average of at least 50% from all of the pieces of work combined AND Achieve a pass in each of the practical pieces of work (as appropriate) AND Submit all the compulsory formative assignments (as appropriate)</p> <p>5.2. Requirements to be Awarded the MSci (Hons) A candidate must have gained: An aggregated overall mark of at least 50% from all modules contributing to the award AND A pass (50%) in the Research Module AND A pass in individual modules which, when combined, amount to 120 credits at Level 7</p> |

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| 5.3. | <p>Requirements to be Awarded the MSci A candidate must gain: An aggregated overall mark of at least 40% from modules contributing to the award AND A pass (at 50%) in the Research Module AND A weighted aggregated average of 50% from Masters level (level 7) modules amounting to 120 credits</p> <p>PROVIDED THAT Masters (Level 7) Modules amounting to a total of no more than 15 credits, or one 15 credit module or one 30 credit module gain a mark between 40 and 49%. All other individual Masters (Level 7) modules must gain a mark of 50% or more.</p> | | | | | | | | | | | | | | |
| 6. | <p>Consequences of Failure</p> <p>6.1. A candidate who fails a Masters (Level 7) module at the first attempt shall have a right to resit. Any module taken for a second time will gain a mark no greater than 50%.</p> <p>6.2. When a module resit involves a piece of assessed work, the amount of time the resit student is given to do that work should be the same as on the first occasion.</p> <p>6.3. A candidate who has met the requirements for a BSc or BSc (Hons), or an MSci degree may opt to receive the degree after the first sitting. A candidate who takes this option shall relinquish his/her right to re-sit for the MSci (Hons) degree.</p> <p>6.4. A candidate who fails at the second attempt will be required to relinquish the course. S/he will have a right of appeal as described in College Regulations.</p> <p>6.5. A candidate who has passed the required Level 6 modules shall remain eligible for the award of BSc or BSc (Hons).</p> | | | | | | | | | | | | | | |
| 7. | <p>Classification</p> <p>7.1. The marks from Years 1, 2, 3 and 4 shall be weighted in the ratio 10:35:55:100 and aggregated and then scaled to a percentage.</p> <p>7.2. If a candidate has been admitted with exemption into Year 2, the marks from Years 2, 3 and 4 shall be weighted in the ratio 35:55:100 and aggregated and then scaled to give a percentage.</p> <p>7.3. If a candidate has been admitted with exemption directly to Level 6, the marks from Levels 6 and 7 shall be weighted in the ratio 55:100 and aggregated and scaled to give a percentage. (This includes study for an intercalated degree).</p> <p>7.4. The degree shall be classified as follows:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding-left: 20px;">First Class</td> <td style="padding-left: 20px;">70% or above</td> </tr> <tr> <td style="padding-left: 20px;">First Class</td> <td style="padding-left: 20px;">69% or above with at least 75% in the Level 7 combined Project marks</td> </tr> <tr> <td style="padding-left: 20px;">Upper Second Class</td> <td style="padding-left: 20px;">60% to 69%</td> </tr> <tr> <td style="padding-left: 20px;">Upper Second Class</td> <td style="padding-left: 20px;">59% or above with at least 65% in the Level 7 combined Project marks</td> </tr> <tr> <td style="padding-left: 20px;">Lower Second Class</td> <td style="padding-left: 20px;">50% to 59%</td> </tr> <tr> <td style="padding-left: 20px;">Lower Second Class</td> <td style="padding-left: 20px;">49% or above with at least 55% in the Level 7 combined Project marks</td> </tr> <tr> <td style="padding-left: 20px;">Third Class</td> <td style="padding-left: 20px;">40% to 49% with at least 50% on aggregate for Level 7</td> </tr> </table> | First Class | 70% or above | First Class | 69% or above with at least 75% in the Level 7 combined Project marks | Upper Second Class | 60% to 69% | Upper Second Class | 59% or above with at least 65% in the Level 7 combined Project marks | Lower Second Class | 50% to 59% | Lower Second Class | 49% or above with at least 55% in the Level 7 combined Project marks | Third Class | 40% to 49% with at least 50% on aggregate for Level 7 |
| First Class | 70% or above | | | | | | | | | | | | | | |
| First Class | 69% or above with at least 75% in the Level 7 combined Project marks | | | | | | | | | | | | | | |
| Upper Second Class | 60% to 69% | | | | | | | | | | | | | | |
| Upper Second Class | 59% or above with at least 65% in the Level 7 combined Project marks | | | | | | | | | | | | | | |
| Lower Second Class | 50% to 59% | | | | | | | | | | | | | | |
| Lower Second Class | 49% or above with at least 55% in the Level 7 combined Project marks | | | | | | | | | | | | | | |
| Third Class | 40% to 49% with at least 50% on aggregate for Level 7 | | | | | | | | | | | | | | |
| 8. | <p>Disclosure of Marks</p> <p>Results will be published by candidate number.</p> | | | | | | | | | | | | | | |

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| 9. | Absence From In-Course Assessment 9.1. Where a student has an <i>allowable</i> absence, s/he will be marked absent (A) from a summative assessment. Where a student has an A, and there are three or more in-course assessments in the year, the marks awarded will be the average of the other in-course assessment marks gained by the student. 9.2. 90% of the marks for the year must be attributed to results of direct assessment i.e. no more than 10% of marks can be attributed to Absent (A) marks. 9.3. An allowable absence is one that is for a significant unforeseeable event such as illness. 9.4. Any other foreseeable absence will only be considered allowable if agreed by the Student Performance and Development system and this will only apply in very strictly limited circumstances. 9.5. A student absent for any other reason will be awarded 0 (zero) for the assessment. |
| 10. | Late Submission of Work Reports, Projects and Assignments submitted after the due deadline will be subject to the late submission policy set out in the College's General Assessment Regulations. Within this year the major pieces of work are highlighted in BOLD in Part 3 of the Award and Assessment Regulations. |