- 1. Course: DAgriFood
- 2. Years: Part-time
- 3. Applicable to Academic Year: for students commencing the course in January 2014

4.	Credit Value and Award Regulations:			
	Principles and Practices of Food	30 credits	7 (taught)	
	Systems			
	People in the System	15 credits	7 (taught)	
	Current Trends in Food Systems	15 credits	7 (taught)	
	Choice of 2 MSc ILHP modules	15 credits x 2	7 (taught)	
	Foundations of Professionalism	30 credits	7 (taught)	
	Methods of Enquiry 1	30 credits	7 (taught)	
	Methods of Enquiry 2	30 credits	7 (taught)	
	Organisation-Focused Study (OFS)	60 credits	8 (research)	
	Research thesis	300 credits	8 (research)	
5.	Mark Allocation within Modules			
	Principles and Practices of Food	See A&A regulations for MSc ILHP	-	
	Systems			
	People in the System	See A&A regulations for MSc ILHP	-	
	Current Trends in Food Systems	See A&A regulations for MSc ILHP	-	
	Choice of 2 MSc ILHP modules	See A&A regulations for MSc ILHP	-	
	Foundations of Professionalism	 Compulsory formative submissions 	Pass/Fail	
		 In-course assignment, 2,500 words 	100%	
	Methods of Enquiry 1	 In-course assignment 1, 2,500 words 	50%	
		 In-course assignment 2, 2,500 words 	50%	
	Methods of Enquiry 2	 In-course assignment 1, 1,000 words 	30%	
		 In-course assignment 2, 1,500 	30%	
		 In-course assignment 3, 1,500 words 	40%	
	Organisation-Focused Study (OFS)	• In-course assignment 1, 12,000 words	90% (Pass/Fail)	
		Oral examination	10% (Pass/Fail)	
	Research thesis	 Research thesis and viva, 	100%	

6. Marking Criteria:

For Level 7 modules

Written examinations (except MCQs) and in-course assessment - see College's Common Marking Scheme (http://intranet.rvc.ac.uk/StudentsAndTeaching/AARegs2009_10/Consolidated_Common_Grading_Scheme .doc)

(up to 45,000 for social science thesis)

30,000 words

Oral examination – The College's marking scheme for Orals

For Level 8 OFS

In-course assignment - Must show evidence of:

- coherent rationale and justification for the study; •
- comprehensive and critical review of relevant literature;
- clearly articulated statement of question/focus/problem;
- clear and detailed account of methodology and methods used, including their justification in ٠ relation to the focus of the study;
- clear presentation of data, including use of appendices where appropriate;
- appropriate and clear analysis: it is not sufficient to present the raw data;
- discussion including professional relevance; ٠
- originality and overall coherence of argument; •

• clarity of presentation, including complete and accurate referencing

Oral examination - The College's marking scheme for Orals with reference to Level 8 QAA criteria

For Level 8 Research thesis

Research thesis - marked by the same criteria as a PhD thesis, as laid out in University of London Regulation 1, clause 57 and the College's Research Degree Examination Regulations It must also demonstrate the student's understanding of professionalism and his/her own professional role and the contribution of the thesis to his/her own professional development.

7. Requirements to Pass

7.1 Requirements to pass each Taught Module

7.1.1 To have achieved a weighted, aggregated average of at least 50% from all of the pieces of work combined.

AND

7.1.2 To have submitted all the compulsory formative assignments

7.2 Requirements to progress to Professional Doctorate status.

7.2.1 To have gained a weighted aggregated average of 50% from taught modules to the value of 120 credits with no module gaining a mark below 40%.

AND

7.2.2 To have passed an upgrade appraisal.

7.2.3 Students failing to progress to Professional Doctorate status may be advised to withdraw from the course with a PG Diploma in Intensive Livestock Health and Production.

7.3 Requirements to pass OFS

7.3.1 To have passed all components of the module.

7.4. Requirements to pass the Professional Doctorate

7.4.1. To have passed individual taught modules amounting to 180 credits in total.

AND

7.4.2. To have passed the OFS

AND

7.4.3 To have passed the Research Thesis

8. Consequences of Failure

8.1 A student who fails a taught module at the first attempt shall have a right to resit.

8.2 S/he will be required to resit those pieces of work that were failed (with less than 40%) at the first attempt. S/he will also be required to resit any piece of work with a mark of 40-49% in order to pass a taught module if it has not been passed on aggregate at the first attempt.

8.3 A student who fails at the second attempt will be required to relinquish the course. S/he will have a right of appeal as described in College Regulations.

8.4 A student who fails the research thesis will have the right of appeal as described in College Regulations.

9. Disclosure of Marks

Results will be published by candidate number for taught modules. The Graduate School will send formal notification of Research Thesis results after the viva on receipt of the examiners' report.

10. Absence and in-course assessment

An allowable absence is one that is for a significant unforeseeable event such as illness. Any other foreseeable absence will only be considered allowable if agreed by PG APC and this will only apply in very strictly limited circumstances.

A student absent for any other reason will be awarded 0 (zero) for the assessment.

11. Late submission of work

Reports, Projects and Assignments submitted after the due deadline will be subject to the late submission policy set out in the College's General Assessment Regulations