

PROGRAMME SPECIFICATION

| 1. Applies to cohort commencing in: | 2024 | | | | | | |
|---|--|--|--|--|--|--|--|
| 2. Degree Granting Body | University of London | | | | | | |
| 3. Awarding institution | The Royal Veterinary College | | | | | | |
| 4. Teaching institution | The Royal Veterinary College | | | | | | |
| 5. Programme accredited by | Royal Society of Biology | | | | | | |
| 6. Name and title | Bachelor of Science / Master in Science in Biological Sciences (BSc Bio Sci) / (MSci Bio Sci) | | | | | | |
| | Bachelor of Science / Master in Science in Biological Sciences with Placement Year (BSc Bio Sci PY) / (MSci Bio Sci PY) | | | | | | |
| 7. Intermediate and Subsidiary Award(s) | Cert HE in Biological Sciences, Dip HE in Biological Sciences | | | | | | |
| 8. Course Management Team | Course Director: Dr Charlotte Lawson Year 1 Leader: Dr Donald Palmer Year 2 Leader: Dr Abir Mukherjee Placement Year Leader (if applicable): Dr Claire Russell Year 3 Leader: Dr Isabel Orriss Year 4 Leader: Dr Claire Thornton | | | | | | |
| 9. Level of Final Award | BSc Level 6 MSci Level 7 See: Office for Students (OfS) Sector-recognised standards | | | | | | |
| 10. Date of First Intake | September 2002 for BSc, September 2014 for transfer from BSc Biological Sciences to MSci year 4 September 2015 for MSci Biological Sciences September 2022 with Placement Year | | | | | | |
| 11. Frequency of Intake | Annually in September | | | | | | |
| 12. Duration and Mode(s) of Study | BSc – three years, full time. BSc with Placement Year– four years, full time. MSci – four years, full time. MSci with Placement Year– five years, full time. A mix of teaching approaches including onsite and digital, synchronous and asynchronous, class and self-paced, expert-led, group and individual. | | | | | | |
| 13. Registration Period (must be in line | Award Full Time | | | | | | |
| with the General Regulations for Study and Award) BSc Academic years of Academ with Placement Year Winimum SACADEMIC ACADEMIC YEARS WITH Placement Year With the General Regulations for Study and Award BSc Academic Years with Placement Year With Placement Year | | | | | | | |
| | MSci 3 Academic years 6 Academic years 4 Academic Years with Placement Year with Placement Year | | | | | | |

| 14. Timing of Examination Board meetings | Annually in July and September |
|--|--|
| 15. Date of Last Periodic Review | 2020 n/a for Placement Year |
| 16. Date of Next Periodic Review | 2024-2025 |
| 17. Language of study and assessment | English |
| 18. Entry Requirements | https://www.rvc.ac.uk/study/undergraduate/bsc-biological-science#tab-entry-requirements Progression to the Placement Year Written offer of a Placement from a placement provider. The proposed placement project must address the Learning Outcomes. The placement provider must satisfactorily complete an 'RVC Collaborative Partners' form. The student must attend a Placement Health and Safety Induction at the RVC. Travel Risk Assessments must be performed if the placement is abroad. A Placement Supervisor must be named, and their details provided. Progression to MSci Year 4 To be considered for progression to Year 4, applicants must have achieved an aggregate Year 2 mark of at least 50% |
| 19. UCAS code | BSc: C100 BSc with Placement Year: C101 MSci: C102 MSci with Placement Year: C104 |
| 20. HECoS Code | 100345 |
| 21. Relevant QAA subject benchmark | Biosciences |

22. Other External Reference Points

Regulations of the University of London

Office for Students (OfS) Sector-recognised standards

Quality Assurance Agency, The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies, 2014

Credit Level Descriptors for Higher Education, SEEC

Royal Society of Biology Degree Accreditation Criteria

23. Aims of programme

BSc Biological Sciences

- To offer a high quality course, in which students are challenged by, and stimulated to challenge, accepted wisdom in all fields of biological and biomedical science.
- To prepare graduates for careers in academic and industrial research, biotechnology and the pharmaceutical industry in general, and in other health and medicine-related industries.
- To offer a high quality preparation for students aspiring to graduate entry to Medicine, Dentistry or Veterinary Medicine.

Placement Year

- To prepare students for the workplace through development of employability skills and understanding of the sector and organisation in which they are placed
- To increase student employability by providing work and research experience with a placement provider
- To provide students with a framework for lifelong learning
- To provide opportunity to develop research skills, including synthesis of information, critical analysis and an appreciation of factors that contribute to uncertainties

MSci Biological Sciences

The specific aims of the MSci Year are to enable students to:

- Gain research experience within biological and biomedical sciences that is relevant to their degree.
- Gain a deep and systematic understanding of current questions, problems and methods employed within the selected specialised research topic.
- Implement principles of project and experimental design and carefully execute, record and clearly disseminate research.
- Use self-reflection to improve levels of knowledge, professionalism, personal skills and research skills.
- Develop a sound appreciation of the research environment in which the student is working and their role within it.

24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes. Learning outcomes should be specified for all intermediate awards as well as for the terminal award.

| On successful completion of the Bachelor of Science course, students will: | Modules in which each learning outcome will be developed and assessed: | | |
|--|--|--|--|
| Have a detailed understanding of cell biology, physiology, and genetics. | Year 1 modules | | |
| Have a detailed understanding of the basis of infectious & non-communicable diseases and an appreciation of pharmacology and the broader applications for disease control. | Year 2 modules | | |
| Display practical skills including the ability to design and execute experiments, analyse and interpret the resultant data, and present conclusions in a variety of formats. | Year 2 Project | | |

| • | Have developed the ability to access appropriate information, make methodical observations on the normal and abnormal functioning of biological systems, discriminate between important and relatively unimportant information and observations, reflect on information and observations, and solve problems, and discuss uncertainty in relation to scientific "facts", and balance different schools of thought. | Projects |
|---|--|--|
| • | Develop independent and lifelong learning skills to promote their own personal and professional development | Tutorials & Skills Workshops (across all modules) |
| • | Develop important employability skills including: communication, teamwork, personal management and career planning, effective learning, problemsolving, digital literacy, and numeracy. | Across all modules, with particular emphasis in projects and tutorials |
| • | Act with integrity, be honest, fair and compassionate in all their work. Maintain high ethical principles in relation to professional dealings, the use of information and experimentation in humans and animals. | Projects |
| • | Have an appreciation of health and safety appropriate to laboratory and field work, including completion and understanding of risk assessment and COSHH documents. | Projects |
| | completion of the placement year, idents will additionally be able to: | |
| • | Employ models of reflection to explore and critically evaluate how these influence own learning, personal and professional planning; providing recommendations and action plan to improve | Professionalism and Project modules |
| • | Demonstrate experience within the biological sciences that is relevant to their degree | Professionalism and Project modules |
| • | Demonstrate an appreciation of the sector in which the student is working, a broad knowledge of the field, and their role within it | Professionalism and Project modules |
| • | Devise, interrogate and sustain arguments using scholarly sources and the accurate deployment of established techniques of analysis and enquiry within one topic. | Professionalism and Project modules |
| • | Demonstrate an appreciation of uncertainties and limits of knowledge | Professionalism and Project modules |

| On completion of the Master in Science course, students will additionally be able to: | |
|--|---|
| Clearly communicate their project aims, background, results, relevance and own proposals for future research, demonstrating critical analysis and a deep and systematic knowledge and understanding of the literature. | Research Skills module |
| Clearly and properly record their research. | Research Skills module Project |
| Demonstrate excellent professional conduct. | Project |
| Identify specific areas for personal and skill development. | Research Skills module |
| 25. Teaching/learning methods | Approximate total number of hours per week over X many weeks? |
| Lectures | 8 - 10 hours per week |
| Practical / Directed Learning sessions | 8 -10 hours per week |
| Tutorials & self-directed Learning | 5 hours per week |
| Placement Year | 35 hours per week |
| Research Project (MSci) | 20 hours per week |
| 26. Assessment methods | Percentage of total assessment load |
| Coursework | BSc: 22% BSc with Placement Year: 20% MSci: 20% MSci with Placement Year: 20% |
| Written Exams | BSc: 45% BSc with Placement Year: 40% MSci: 33% MSci with Placement Year: 30% |
| Projects | BSc: 33% BSc with Placement Year: 40% MSci: 47% MSci with Placement Year: 50% |
| 27. Feedback | |

27. Feedback

In each module in each year, there are a number of formative feedback opportunities. These include written formative feedback on individual coursework, online quizzes with answers, group question and answer sessions, feedback to the year group about exam and ICA performance, feedback to individual students about exam and ICA performance (in one-to-one tutorials). Students are encouraged to seek feedback from lecturers and tutors as needed during all small group learning and practical classes. Frequent opportunities for formative feedback (oral and written) during projects.

| 28. Work Placement Requirements or Opportunities | Yes, if doing the Placement Year at Level 6 | | | |
|--|---|--|--|--|
| 29. Student Support | http://www.rvc.ac.uk/study/support-for- | | | |

| | students and https://www.kcl.ac.uk/campuslife/se rvices/student-services |
|--|--|
|--|--|

30. Assessment
Assessment and Award Regulations:
https://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures

31. Programme structures and requirements, levels, modules, credits and awards
NB: Students planning more than a Stage ahead should be aware that the College will not deliver any module or part of a programme if circumstances have changed to threaten its quality or viability. Such offerings could change after a student has started the course. However, the College will always offer alternatives that will be of equal cost in both fees and add-on expenses to the student and of equal academic value.

| Stage 1 (Year One) Credit and Awards | Details | | | | |
|---|---|--|--|--|--|
| Total Credit to be studied at this stage | 120 at Level 4 | | | | |
| There are no optional modules at this stage | | | | | |
| Award available for completion of the Stage | Certificate in Higher Education Biological Sciences | | | | |

Stage 1 (Year One) Compulsory Studies

| Year | Term | Delivery Institution | Module Code | Module Title | Level | Credit Value | Status for Award | Prerequisites |
|------|------|-------------------------|-------------|--------------------------------------|-------|-----------------|------------------|---------------|
| 1 | 1 | RVC | | Biology of the Cell | 4 | 15 | Compulsory | None |
| 1 | 1 | RVC | | Inheritance, Genes and Evolution | 4 | 15 | Compulsory | None |
| 1 | 1 | RVC | | Developmental Biology | 4 | 15 | Compulsory | None |
| 1 | 2 | RVC | | The Moving Animal | 4 | 15 | Compulsory | None |
| 1 | 2 | RVC | | Integrated Physiology 1 | 4 | 15 | Compulsory | None |
| 1 | 2 | RVC | | Integrated Physiology 2 | 4 | 15 | Compulsory | None |
| 1 | 3 | RVC | | Problem Definition and Investigation | 4 | 15 | Compulsory | None |
| 1 | 3 | RVC | | Project | 4 | 15 | Compulsory | None |

| Stage 2 (Year Two) Credit and Awards | Details |
|--|----------------|
| Total Credit to be studied at this stage | 120 at Level 5 |

| Optional modules required in addition to compulsory modules | | | | 15 credits | | | | | |
|---|---|-------------------------|---------------------|--|----------------|-----------------|------------------|------------------|---------------|
| ward | ard available for completion of the Stage | | | Diploma in High | er Education I | Biological Sci | ences | | |
| tage | 2 Compuls | sory Studies | | | | | | | |
| /ear | Term | Delivery Institution | Module Code | Module Title | Level | Credit Value | Status for Award | Prerequisites | |
| | 1 | RVC | | Basis of Disease | | 5 | 15 | Compulsory | Stage 1 |
| 2 | 1 | RVC | | Ageing and Degeneration | | 5 | 15 | Compulsory | Stage 1 |
| 2 | 1 | RVC | | Principles of Infectious Diseases | | 5 | 15 | Compulsory | Stage 1 |
| 2 | 2 | RVC | | Control of Infectious Diseases | | 5 | 15 | Compulsory | Stage 1 |
| 2 | 2 | RVC | | Principles of Pharmacology | | 5 | 15 | Compulsory | Stage 1 |
| 2 | 3 | RVC | | Project | | 5 | 30 | Compulsory | Stage 1 |
| Stage | 2 Optional | Studies | | <u>I</u> | | | <u> </u> | | I L |
| Year | Term | Delivery Institution | Module Code | Module Title | | Level | Credit Value | Status for Award | Prerequisites |
| 2 | 2 | RVC | | Applied Pharmacology | | 5 | 15 | Optional | Stage 1 |
| 2 | 2 | RVC | | Imaging of Disease | | 5 | 15 | Optional | Stage 1 |
| 2 | 2 | RVC | | Introduction to Animal Behaviour, Welfare & Ethics | | 5 | 15 | Optional | Stage 1 |
| 2 | 2 | RVC | | Introduction to One Health | | 5 | 15 | Optional | Stage 1 |
| Stage | 3 PY (Year | Three Placement | Year only) Credit a | nd Awards | Details | | <u> </u> | | |
| Total Credit to be studied at this stage | | | 120 at Level 6 | | | | | | |

| Optional modules required in addition to compulsory modules | | | | None | | | | | | |
|---|---|-------------------------|--|---|---|-----------------|------------------|--|---------------|--|
| Award | Award available for completion of the Stage | | | | Diploma in Higher Education Biological Sciences with Placement Year | | | | | |
| Yea r | Term | Delivery Institution | Module Code | Module Title | Level | Credit Value | Status for Award | Prerequisites | | |
| PY | | RVC | | Biological Sciences-related Placement Project | | 6 | 75 | Compulsory | | |
| PY | | RVC | | Professionalism | | 6 | 45 | Compulsory | | |
| | | | ement Year) Credit ement Year) Credit a | | Details | I L | | | | |
| | | studied at this stag | • | | 120 at Level 6 | | | | | |
| Option | nal modules | required in addition | n to compulsory modu | ules | 60 or 90 credits | | | | | |
| Option | nal modules | required in addition | n to compulsory modu | ules | 60 or 90 credits | | | | | |
| Award | l available fo | r completion of the | e Stage | | BSc (Hons) Biologic | al Sciences | with Placeme | nt Year | | |
| Stage Stage | 3 (Year Thi 4 PY (Year | ee without a Plac | ement Year) Compu | ılsory Studies sory Studies | <u>'</u> | | | | | |
| Year | Term | Delivery Institution | Module Code | Module Title | | Level | Credit Value | Status for Award | Prerequisites | |
| 3 | | RVC | | Designated Biological Sci | ences Project | 6 | 60 | Compulsory | Stage 2 | |
| 3 | | RVC | | Designated Biological Sci | ences Project | 6 | 30 | Compulsory | Stage 2 | |
| Stage | 3 Optional | Studies | | | | L | <u> </u> | | 11 | |
| Year | Term | Delivery Institution | Module Code | Module Title | Level | Credit Value | Status for Award | Prerequisites | | |
| 3 | Term 1 or Term 2 | RVC | | Biological Sciences Critica | 6 | 30 | Optional | 30 credit Designated Biological Sciences Project | | |
| | 3, Term 2 4, Term 2 | RVC | | Advanced Concepts in Bio | obusiness | 6 | 15 | Optional | | |

| for Placement Year) | | | | | | |
|---|-----|--|---|----|----------|----------------------------|
| Year 3, Term 1 (Year 4, Term 1 for Placement Year) | RVC | Advanced Concepts in Reproduction | 6 | 15 | Optional | |
| Year 3, Term 1 (Year 4, Term 1 for Placement Year) | RVC | Advanced Concepts in Skeletal Pathobiology | 6 | 15 | Optional | |
| Year 3, Term 1 (Year 4, Term 1 for Placement Year) | RVC | Animal Behaviour and Cognition | 6 | 15 | Optional | |
| Year 3, Term 2 (Year 4, Term 2 for Placement Year) | RVC | Animals and Human Society | 6 | 15 | Optional | |
| Year 3, Term 1 (Year 4, Term 1 for Placement Year) | RVC | Applications of Pathology | 6 | 30 | Optional | Principles of Pathology |
| Year 3, Term 2 (Year 4, Term 2 for Placement Year) | RVC | Applied Animal Welfare | 6 | 15 | Optional | |
| Year 3, Term 1 (Year 4, Term 1 for Placement Year) | RVC | Applied Molecular Microbiology | 6 | 15 | Optional | |
| Year 3, Term 1 (Year 4, Term 1 for Placement Year) | RVC | Comparative Animal Locomotion | 6 | 30 | Optional | |
| Year 3, Term 2 (Year 4, Term 2 for Placement Year) | RVC | Comparative Anatomy | 6 | 15 | Optional | |

| Year 3, Term 2 (Year 4, Term 2 for Placement Year) | RVC | Comparative Models of Disease | 6 | 15 | Optional | |
|--|-----|--|---|----|----------|---------------------------|
| Year 3, Term 1 (Year 4, Term 1 for Placement Year) | RVC | Development and Disease | 6 | 15 | Optional | |
| Year 3, Term 2 (Year 4, Term 2 for Placement Year) | RVC | Ecology: Individuals, Populations & Communities | 6 | 15 | Optional | |
| Year 3, Term 1 (Year 4, Term 1 for Placement Year) | RVC | Endocrine and Metabolic Syndromes | 6 | 15 | Optional | |
| Year 3, Term 2 (Year 4, Term 2 for Placement Year) | RVC | Epidemiology: the Bigger Picture | 6 | 15 | Optional | |
| Year 3, Term 2 (Year 4, Term 2 for Placement Year) | RVC | Infection and Immunity | 6 | 30 | Optional | |
| Year 3, Term 1 (Year 4, Term 1 for Placement Year) | RVC | Omic Approaches to Biology | 6 | 15 | Optional | |
| Year 3, Term 1 (Year 4, Term 1 for Placement Year) | RVC | Parasitology of Human and Veterinary tropical Diseases | 6 | 15 | Optional | |
| Year 3, pre-Term 1 (Year 4, pre- Term 1 for Placement Year) | RVC | Practical Investigative Biology | 6 | 15 | Optional | |
| Year 3, Term 1 (Year 4, Term 1 for Placement Year) | RVC | Principles of Pathology | 6 | 30 | Optional | Applications of Pathology |

| Year 3, Term 1 (Year 4, Term 1 for Placement Year) | RVC | | Science of Animal Welfare | | 6 | 15 | Optional | | |
|---|--|----------------|--------------------------------------|--|---------|-----------------|------------------|---------------|--|
| Year 3, Terms 1 & 2 (Year 4, Terms 1 & 2 for Placement Year) | King's College London | | Various KCL modules | | 6 | 15 or 30 | Optional | | |
| | Stage 4 (Year Four without a Placement Year) Credit and Awards Stage 5 (Year Five with a Placement Year) Credit and Awards | | | | Details | | | | |
| Total Credit to be studied at this stage | | | | 120 at Level 7 | | | | | |
| There are no optional modules | | | | | | | | | |
| Awards available for completion of the Stage | | | | MSci Biological Sciences MSci Biological Sciences with Placement Year (PY) | | | | | |
| Stage 4 (Year Four without a Placement Year) Compulsory Studies Stage 5 (Year Four without a Placement Year) Compulsory Studies | | | | | | | | | |
| Year Term | Delivery Institution | Module Code | Module Title | | Level | Credit Value | Status for Award | Prerequisites | |
| Year 4, Term 1 (MSci only) (Yea 5 for Placement Year) | r | RVC | Research Skills | | 7 | 15 | Compulsory | | |
| Year 4 (MSci only) (Yea 5 for Placement Year) | r | RVC | Biological Sciences Research Project | | 7 | 105 | Compulsory | | |

KCL = King's College London PY = Placement Year RVC = Royal Veterinary College

| Version Number | Amended by | Date | |
|----------------|--------------------------|----------|--|
| 1.0 | Academic Quality Manager | 17.06.20 | |
| 1.1 | Course Director | 12.08.20 | |
| 1.2 | Sciences Course Support | 13.8.20 | |

| | Manager | |
|-----|----------------------------|------------|
| 1.3 | Sciences Course Support | 30.06.21 |
| | Manager | |
| 1.4 | Academic Quality Manager | 10.08.21 |
| 1.5 | Course Director & Sciences | 25.04.22 |
| | Course Support Manager | |
| 1.6 | Academic Quality Manager | 05.01.2023 |
| 1.7 | BSc MSci Course Director | 20.12.2023 |