

## PROGRAMME SPECIFICATION

1. Applies to cohort commencing in:	2021		
2. Degree Granting Body	University of London		
3. Awarding institution	The Royal Veterinary College (University of London) in partnership with the London School of Hygiene and Tropical Medicine (University of London)		
4. Teaching institution	The Royal Veterinary College (University of London) in partnership with the London School of Hygiene and Tropical Medicine (University of London)		
5. Programme accredited by	N/A		
6. Name and title	PG Dip and MSc One Health: ecosystems, humans and animals		
7. Intermediate and Subsidiary Award(s)	PG Cert and PG Dip One Health: ecosystems, humans and animals		
8. Course Management Team	Course Directors: Dr Camilla Benfield (RVC) Prof Sian Clarke (LSHTM)		
9. FHEQ Level of Final Award	Level 7 See <u>The Frameworks for HE Qualifications</u> of UK Degree Awarding Bodies		
10. Date of First Intake	2013		
101 Date of 1 Hot marks	Annually in September		
11. Frequency of Intake	Annually in September		
11. Frequency of Intake  12. Duration and Mode(s) of Study	Annually in September  Full time - one academic year, or part-time - 2 academic years Face to face. However, during the Coronavirus/COVID-19 pandemic, the mode of delivery will be blended, which will include aspects of onsite (face-to-face) and digital delivery. The proportions of onsite (face-to-face) and digital delivery will vary according to Covid restrictions, such as social distancing requirements, in place at the time of delivery. Students will be notified about the proportions of onsite (face to face) and digital delivery at the start of the course.		
11. Frequency of Intake	Full time - one academic year, or part-time - 2 academic years Face to face. However, during the Coronavirus/COVID-19 pandemic, the mode of delivery will be blended, which will include aspects of onsite (face-to-face) and digital delivery. The proportions of onsite (face-to-face) and digital delivery will vary according to Covid restrictions, such as social distancing requirements, in place at the time of delivery. Students will be notified about the proportions of onsite (face to face) and digital delivery at		
11. Frequency of Intake  12. Duration and Mode(s) of Study  13. Registration Period (must be in line with the General Regulations for Study and	Full time - one academic year, or part-time - 2 academic years Face to face. However, during the Coronavirus/COVID-19 pandemic, the mode of delivery will be blended, which will include aspects of onsite (face-to-face) and digital delivery. The proportions of onsite (face-to-face) and digital delivery will vary according to Covid restrictions, such as social distancing requirements, in place at the time of delivery. Students will be notified about the proportions of onsite (face to face) and digital delivery at the start of the course.    Full Time		
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11. Frequency of Intake  12. Duration and Mode(s) of Study  13. Registration Period (must be in line with the General Regulations for Study and Award)  14. Timing of Examination Board meetings	Full time - one academic year, or part-time - 2 academic years Face to face. However, during the Coronavirus/COVID-19 pandemic, the mode of delivery will be blended, which will include aspects of onsite (face-to-face) and digital delivery. The proportions of onsite (face-to-face) and digital delivery will vary according to Covid restrictions, such as social distancing requirements, in place at the time of delivery. Students will be notified about the proportions of onsite (face to face) and digital delivery at the start of the course.    Full Time		

18. Entry Requirements	https://www.rvc.ac.uk/study/postgraduate/one-	
	health#tab-entry-requirements	
19. UCAS code	N/A	
20. HECoS Code	100942 - Veterinary Public Health	
21. Relevant QAA subject benchmark	N/A	
22. Other External Reference Points	1477	
N/A		
23. Aims of programme		
To provide a comprehensive foundation in the pri apply to infectious diseases and other consequer humans and animals.		
24. Overall Programme Level Learning Outcor students to achieve and demonstrate the follo should be specified for all intermediate award	owing learning outcomes. Learning outcomes	
E.g. On successful completion of the MSc One Health (and Diploma) students will be able to:	Modules in which each learning outcome will be developed and assessed:	
Interpret the One Health concept and what it may mean in different contexts	1-8	
Apply a One Health approach to complex disease issues using systems thinking, a transdisciplinary approach, and apply concepts in order to address multi-faceted problems	1-8	
Demonstrate learning and understanding of disease ecology, evolution and emergence, and the drivers of and impact of disease (social, economic, biological, demographic, ecological); Evaluate disease control and prevention options	1-8	
Demonstrate the necessary cognitive skills (such as planning, logic and reasoning, comprehension) and scientific skills, including critically reviewing scientific literature, and design and analysis of laboratory and/or field studies	1-8	
Demonstrate, and continue to develop key skills such as application of scientific knowledge to real world issues in One Health, communication and networking skills, information gathering, statistical numeracy, problem solving and integration of knowledge, ethics and values	1-8	
On completion of the MSc course, students will additionally be able to:		
Carry out an independent research project, write the results in the form of a journal article and defend their project orally	Research Project	
25. Teaching/learning methods	Approximate total number of hours These figures may differ during the COVID-19 pandemic	
Lectures	469 (Lectures & Practicals combined)	

Practical Classes

Clinical Rotations	N/A
Seminars	
Tutorials	6
Directed Learning Sessions	
26. Assessment methods	Percentage of total assessment load
Coursework	For MSc: 67% For PG Dip: 100%
Written Exams	In Module 2 and Module 8 ('vector biology and Vector - Parasite Interactions' and 'Environmental epidemiology')
Research Project	For MSc: 33% For PG Dip: 0%

## 27. Feedback

Describe how and when students will receive feedback, individually or collectively, on their progress in the course overall.

Most modules have a formative assessment, appropriately aligned with Module learning objectives. Formative assessment activities are designed to enable students to assess their progress and help them identify and plan their further learning needs: dialogue between the student and their tutor/lecturers and peers together with discussion in the classroom, provides individualised feedback to help reinforce good practice and importantly, help show where and how work can be improved. Each module has a specific RVC Learn page signposting students to where individual and group feedback opportunities occur.

Students are guided by tutors providing both pastoral and academic input. Timetabled mixed PGT group tutorials (~6 per year) offer a combination of generic Masters level 7 skills and pastoral support. Mixed tutorials offer a regular opportunity for students across different courses to interact and share experiences, providing an environment for peer support networks to develop.

## 28. Programme structures and requirements, levels, modules, credits and awards

	Module Title	FHEQ Level	Credits	Compulsory or optional
Term 1	Module 1 Foundations of One Health	7	15	Compulsory
Term 1	Module 2 Introduction to Disease Agents for One Health	7	15	Compulsory
Term 1	Module 3 Infectious Disease Emergence	7	15	Compulsory
Term 1	Module 4 Introduction to One Health Epidemiology and Surveillance	7	15	Compulsory
Term 2	Module 5 Economics of One Health	7	15	Compulsory
Term 2	Module 6 One Health: Situation Analysis and Systems Thinking	7	15	Compulsory
Term 2	Module 7 Medical Anthropology and Public Health	7	15	Compulsory
Term 2	Module 8 Choice of one elective module, from: Environmental Epidemiology (LSHTM, 1301) Epidemiology of Infectious Diseases (LSHTM, 2437), Globalisation & Health (LSHTM, 1503),	7	15	Optional

*Vector Biology and Vector - Parasite Interactions (LSHTM, 3166)  *Please be aware that depending on the COVID-19 restrictions in place at that time, LSHTM labbased optional modules (indicated with *) may not be available.				
Term 3	Research Project	7	60 (54 credits for Literature review and Research project, and 6 credits for Oral Examina- tion)	Compulsory for MSc; Not required for diploma
29. Work Placement Requirements or Opportunities		No requirements LIDC internship opportunities available		
30. Student Support  http://www.rvc.ac.uk/study/support students and https://www.lshtm.ac.uk/study/services				
31. Assessment Assessment and Award Regulations https://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures				

Version Number	Amended by	Date
1	Academic Quality Manager (RVC)	06/02/2020
2	Academic Quality Manager (RVC)	17/06/2020
3	Academic Quality Manager (RVC)	27/08/2020
4	Academic Quality Manager (RVC)	28.05.2021
5	Academic Quality Manager (RVC)	21.06.2021