

PROGRAMME SPECIFICATION

1. Applies to cohort commencing in:	2019		
2. Degree Granting Body	University of London		
3. Awarding institution	The Royal Veterinary College		
4. Teaching institution	The Royal Veterinary College and London School of Hygiene and Tropical Medicine		
5. Programme accredited by			
6. Name and title	MSc One Health: ecosystems, humans and animals		
7. Intermediate and Subsidiary Award(s)	Intermediate: Postgraduate Diploma		
8. Course Management Team	Course Directors: Dr Camilla Benfield (RVC) Prof Sian Clarke (LSHTM)		
9. FHEQ Level of Final Award	Level 7		
10. Date of First Intake	2013		
11. Frequency of Intake	Annually in September		
12. Duration and Mode(s) of Study	Full time- one academic year, or part-time- 2 academic years		
13. Registration Period (must be in line with the General Regulations for Study and Award)	Full Time Part Time Minimum Maximum Minimum Maximum 12 36 24 48 months months months months		
14. Timing of Examination Board meetings	Twice a year in July and September		
15. Date of Last Periodic Review	N/A		
16. Date of Next Periodic Review	17 th October 2019		
17. Language of study and assessment	English		
18. Entry Requirements	https://www.rvc.ac.uk/study/postgraduate/one-health#tab-entry-requirements		
19. UCAS code	N/A		
20. HECoS Code	100942 - Veterinary Public Health		
21. Relevant QAA subject benchmark	N/A		
22. Other External Reference Points			
N/A			
23. Aims of programme			
To provide a comprehensive foundation in the principles and applications of One Health as they			

apply to infectious diseases and other consequences of the interactions between ecosystems,

humans and animals.

24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes. Learning outcomes should be specified for all intermediate awards as well as for the terminal award.

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E.g. On successful completion of the MSc	Modules in which each learning outcome			
One Health (and Diploma) students will be	will be developed and assessed:			
able to:				
Interpret the One Health concept and what it may mean in different contexts	1-8			
Apply a One Health approach to complex	1-8			
disease issues using systems thinking, a	1-0			
trans-disciplinary approach, and apply				
concepts in order to address multi-faceted				
problems				
Demonstrate learning and understanding	1-8			
of disease ecology, evolution and emergence, and the drivers of and impact				
of disease (social, economic, biological,				
demographic, ecological); Evaluate				
disease control and prevention options				
Demonstrate the necessary cognitive skills	1-8			
(such as planning, logic and reasoning,				
comprehension) and scientific skills,				
including critically reviewing scientific literature, and design and analysis of				
laboratory and/or field studies				
Demonstrate, and continue to develop key	1-8			
skills such as application of scientific				
knowledge to real world issues in One				
Health, communication and networking				
skills, information gathering, statistical numeracy, problem solving and integration				
of knowledge, ethics and values				
On completion of the MSc course, students				
will additionally be able to:				
,				
Carry out an independent research project,	Research Project			
write the results in the form of a journal				
article and defend their project orally	A			
25. Teaching/learning methods	Approximate total number of hours			
Lectures Practical Classes	469 (Lectures & Practicals combined)			
Practical Classes Clinical Rotations	N/A			
Seminars	IVA			
Tutorials	6			
Directed Learning Sessions				
26. Assessment methods	Percentage of total assessment load			
Coursework	For MSc: 67% For PG Dip: 100%			

Written Exams	N/A
Research Project	For MSc: 33% For PG Dip: 0%

27. Feedback

Describe how and when students will receive feedback, individually or collectively, on their progress in the course overall

All modules have a formative assessment, appropriately aligned with Module learning objectives. Formative assessment activities are designed to enable students to assess their progress and help them identify and plan their further learning needs: dialogue between the student and their tutor/lecturers and peers together with discussion in the classroom, provides individualised feedback to help reinforce good practice and importantly, help show where and how work can be improved. Each module has a specific RVC Learn page signposting students to where individual and group feedback opportunities occur.

Students are guided by tutors providing both pastoral and academic input. Timetabled mixed PGT group tutorials (~6 per year) offer a combination of generic Masters level 7 skills and pastoral support. Mixed tutorials offer a regular opportunity for students across different courses to interact and share experiences, providing an environment for peer support networks to develop.

28. Programme structures and requirements, levels, modules, credits and awards

	Module Title	FHEQ Level	Credits	Compulsory or optional
Term 1	Module 1 Foundations of One Health		15	Compulsory
Term 1	Module 2 Introduction to Disease Agents for One Health		15	Compulsory
Term 1	Module 3 Infectious Disease Emergence	us Disease 7 15 Com		Compulsory
Term 1	Module 4 Introduction to One Health Epidemiology and Surveillance		15	Compulsory
Term 2	Module 5 Economics of One Health		15	Compulsory
Term 2	Module 6 One Health Skills Development	7	15	Compulsory
Term 2	Module 7 Medical Anthropology and Public Health	7	15	Compulsory
Term 2	Module 8 Choice of elective module, from: Environmental Epidemiology (LSHTM, 1301) Epidemiology & Control of Communicable Diseases (LSHTM, 2437) Globalisation & Health (LSHTM, 1503) Vector Biology and Vector - Parasite Interactions (LSHTM, 3166)	7	7 15 Optional	
Term 3	Research Project	7	60 (54 credits for Literature review and	Compulsory for MSc; Not required for diploma

	Research project, and 6 credits for Oral Examination)	
29. Work Placement Requirements or Opportunities	No requirements LIDC internship opportunities available	
30. Student Support	http://www.rvc.ac.uk/study/support- for-students and https://www.lshtm.ac.uk/study/st udentservices	

31. Assessment

Hyperlink to A&A Regs
https://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures#panel-course-assessment-and-award-regulations-2019-20

Version Number	Amended by	Date
1 – added Subsidiary awards to section 7	Sandra Ward	30/04/19