# MODULE REVIEW

**To be completed by the Module Leader and submitted within 20 working days of teaching on the module ending to:**

 **i) the Course Director/Year Leader for consideration in their Annual Quality Improvement Report *and***

 **ii) the Academic Quality Team at** **AQOfficerSE@rvc.ac.uk**

**For any queries please contact the Academic Quality team at** **AQOfficerSE@rvc.ac.uk**

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| **1. MODULE INFORMATION** |
| **Academic year in which teaching was delivered**  |  | **Year of course in which teaching was delivered (e.g. Yr1, Yr2 etc.)** |  |
| **Term – 1, 2 or 3** |  |
| **Course Title** |  |
| **Module Title** |  |
| **Module Leader(s)** |  |

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| 1. **MODULE REVIEW** [**Link to previous reviews posted to the intranet**](https://intranet.rvc.ac.uk/professional-services/academic-registry/academic-quality/module-strand-reviews.cfm)
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| **2.1 Formative Feedback opportunities**You are required to map the occurrences of formative feedback within your module in the table below. Please delete the examples and add your own specific feedback items in each category. |
|  | **Written** | **Verbal** | **Other feedback opportunities e.g. Quiz** |
| **Individual** | *e.g. feedback on plans, drafts or abstracts* | *e.g. 1-2-1 tutorial, tutorial, feedback on practical skills* | *e.g. MCQ, EMQ* |
| **Small Group** | *e.g. feedback on plans, drafts or abstracts* | *e.g. seminar, tutorial, feedback on group submission/poster* | *N/A* |
| **Whole Group** | *e.g. exemplars, model answers, common positives/negatives* | *e.g. Summary of whole class performance (commonalities)* | *e.g. Summary of whole class performance (commonalities)* |
| **2.2 Reflective statement**Things that went well and examples of good practice. |
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| **2.3 Feedback from students**This is an opportunity to respond to any feedback obtained from students, including any collected formally through the module survey and/or informally for example through the SU Course Reps. In relation to the module survey, provide a reflective response to include:1. a clear summary of key issues raised by students
2. the RVC’s response to these issues and an update on any ongoing actions
3. a celebration of achievement, promoting positive changes made as a result of student feedback.

In particular, you are required to respond to any low scoring questions and in these cases your response will be considered by the Teaching Quality Committee.**Your response should be student facing and reflective, as it will be published on the** [**RVC intranet page**](https://intranet.rvc.ac.uk/professional-services/academic-registry/academic-quality/module-strand-reviews.cfm) **and students are encouraged to consider these responses.** |
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| **2.4   Student Achievement and Engagement**Please use this section to evaluate student performance / achievement on this module. Use datasets readily available to you for example formative assessments, data from RVC Learn (e.g. weekly MCQs; CALs), turning point or other informal quizzes. Qualitative data from e.g. Padlet boards, discussions with students etc may also be relevant. You may wish to reflect on whether there were areas of this module that appear especially challenging to students, or to what extent students engaged with the formative opportunities presented to them. |
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| **2.5 Timetable change**All proposed timetable changes which may affect other Modules/Strands/Electives, have been discussed with the relevant Module/Strand/Electives Leaders prior to implementation. |
| **Please select either** Yes/No/Not applicable **and provide relevant details below.** |
| **2.6 Comments from collaborative partners (if applicable) for the attention of the Course Management Committee (CMC)**Please ensure that individuals from collaborative partners have had the opportunity to review the module.  Please insert their comments here as appropriate. The Academic Quality Administrator will extract these comments and send them to the CMC Secretary to be shared at the next CMC meeting. |
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| **2.7 Other items you would like to bring to the attention of the CMC** Please insert any other items/comments that you would like to bring to the attention of the CMC here. The Academic Quality Administrator will extract these comments and send them to the CMC Secretary to be shared at the next CMC meeting. |
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| **2.8 Opportunities for inter-disciplinary teaching** Please use this section to highlight such opportunities. The Academic Quality Administrator will extract these comments and send them to the CMC Secretary to be shared at the next CMC meeting. |
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| **2.9 Identify any staff training or development needs**Please use this section to highlight such opportunities.The Academic Quality Administrator will extract these comments and send them to the Educational Development team. |
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| 1. **ACTION PLAN**
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| **Date action raised** | **Where issue raised/evidence****(e.g. low scoring question in the Module Survey)** | **Action**  | **Progress to date** | **Responsible Person** | **Expected date of completion** | **Actual date of completion** |
| **3.1 Learning objectives & content** |
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| **3.2 Teaching methods** |
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| **3.3 Assessment and feedback** |
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| **3.4 Staffing and resources** |
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| **3.5 Other** |
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| **Contributor(s) to Review:** |
| **Submission deadline:** 20 working days after all teaching on module completed for cohort under review |
| **Submission date:** |