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| --- | --- |
| Module Leader/Organiser:  *(name)* |  |
| Deputy Module Leader:  *(name)* |  |
| Student Numbers: *(Minimum and Maximum)* |  |
| Module Credits*:*  *(e.g. 15, 30 credits etc.)* |  |
| Level ([Framework for Higher Education Qualifications](http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf)): |  |
| Pre requisites: |  |
| Co requisites: |  |
| Mutually Exclusive Modules: |  |
| Module Dates: |  |
| Total Contact Hours: |  |
| Location*:*  *(e.g. HH/CT)* |  |
| Courses on which this module is compulsory: |  |
| Courses on which this module is optional: |  |
| Module Overview:  *(maximum 60 words)* |  |
| Module Aims:  *(The aims of this module are to…)* |  |
| Modes of Delivery:  *(e.g. Face –to-Face or on-line etc.)* |  |
| Intended Learning Outcomes (Please consult [Bloom’s taxonomy of learning outcomes](http://www.rvc.ac.uk/Media/Default/About/Academic%20Quality,%20Regulations%20and%20Procedures/Academic%20Quality%20Assurance%20and%20Enhancement%20Procedures/Modules%20-%20new%20and%20existing/Bloom’s%20taxonomy%20of%20learning%20outcomes%20-%20verb%20examples.pdf)):  *At the end of this module students will be able to……* |  |
| Module Teaching and Learning activities (that directly address each learning outcome):  *(including the number of hours of each)* |  |
| Module Assessment (aligned with learning outcomes and the [guidance for design of assessment in modules](https://ssl-www.rvc.ac.uk/Media/Default/About/Academic%20Quality,%20Regulations%20and%20Procedures/Academic%20Quality%20Assurance%20and%20Enhancement%20Procedures/Module%20Development%20and%20Approval/Assessment%20Rules%20-%20Guidance%20for%20design%20of%20assessment%20in%20modules%20PDF_310316.pdf)):  *(grading criteria, methods, weighting, and timing for formative and summative)* |  |
| List of staff involved in teaching:  *(including their initials for inserting on the timetable below, roles)* |  |
| Module Timetable:  *(week by week including lecturer and topic)***Please check the online timetable regularly as module dates/times are subject to change.** |  |
| Learning Support Material:  *(e.g. reading list)* |  |
| Academic Department ownership*:*  *(if relevant)* |  |
| Date Module First Offered |  |
| |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | Formative Feedback opportunities: (include the mechanisms by which students will receive feedback and the form in which it will be delivered for both formative and where appropriate for summative feedback) please overwrite the examples provided in italics with your own   |  |  |  |  | | --- | --- | --- | --- | |  | **Written** | **Verbal** | **Other Feedback opportunities** e.g. Quiz | | **Individual** | *e.g. feedback on plans, drafts or abstracts* | *e.g. 1-2-1 tutorial, tutorial, feedback on practical skills* | *e.g. MCQ, EMQ* | | **Small group** | *e.g. feedback on group submission/poster* | *e.g. seminar, tutorial, feedback on group submission/poster,* | *N/A* | | **Whole group** | *e.g. exemplars, model answers, common positives/negatives* | *e.g. feedback on group submission/poster, common positives/negatives* | *e.g. Summary of whole class performance (commonalities)* | | | |
| Date Module Outline Produced: |  |
| Produced/Amended by: Name/Date |  |