

## Assessment & Award Regulations

1.	<b>Course</b> Bachelor of Veterinary Medicine
2.	<b>Year</b> Finals Part II
3.	<b>Applicable to Academic Year</b> 2022/23
4.	<p><b>Aspects of Course Covered by Examination</b></p> <p>All subjects taught in Clinical Preparation</p>
5.	<p><b>Form of Examination</b></p> <p>A Clinical and Professional Reasoning written exam consisting of essay questions of up to 6 hours.</p>
6.	<p><b>Requirements to be Completed to Permit Entry to the Examination</b> In order to sit Finals Part II written exams, the student must have:</p> <p>6.1. Passed at least 90% of Finals Part I Core &amp; Track Rotations as specified in the regulations for Part I. Students may be permitted to sit Finals Part II written exams if they have 3 or fewer weeks of core or track rotations and these are scheduled to take place before Graduation.</p> <p>AND</p> <p>6.2. Completed at least 90% required EMS and AHMS weeks, as specified in the regulations for Part I, by the last day of the timetabled OSCE examination period or the end of the timetabled Easter break (as specified on the Graduating Programme), whichever is later, for the examination period in question. Students may be permitted to sit Finals Part II written exams if they have 3 or fewer outstanding EMS placements and these are scheduled to take place before Graduation.</p> <p>6.3. AND</p> <p>Sat the Finals Part I Practical Skills Examination (OSCE)</p> <p>6.4. AND</p> <p>Gained a grade of “Competent” in all DOPS assessment by the last day of the timetabled OSCE examination period or the end of the timetabled Easter break (as specified on the Graduating Programme), whichever is later, for the examination period in question.</p> <p>(With regard to the requirements in 6.1 and 6.2 above, a student may progress to sit Finals Part II provided the <b>total</b> amount of outstanding weeks of EMS and incomplete core or track rotations does not exceed three <b>and</b> all such weeks are scheduled to be completed before Graduation.)</p>
7.	<p><b>Marking Criteria</b></p> <p><b>Essay Questions</b> The appropriate College Common Grading Scheme will be used for marking depending on the type of assessment. The Common Grading Schemes available are:</p> <ul style="list-style-type: none"> <li>• Common Grading Scheme (LAQ)</li> <li>• Common Grading Scheme (CPRQ – Undergraduates)</li> </ul>
8.	<p><b>Allocation of Marks and any Additional Requirements</b></p> <p>All questions within the written exam will be equally weighted to contribute to the overall Finals Part II mark.</p>

## Assessment & Award Regulations

<b>9.</b>	<b>Requirements to Pass Overall</b>
9.1.	<p><b>First Sit</b></p> <p>Obtain at least an aggregated average of 50% from the Clinical and Professional Reasoning written exam</p> <p>AND</p> <p>Obtain a minimum of 50% in at least TWO of the FOUR questions</p> <p>AND</p> <p>Have no marks below 40% for any question.</p> <p>AND</p> <p>To have completed the course within 5 years from the start of Year 3.</p>
9.2.	<p><b>Resit</b></p> <p>As First Sit</p>
<b>10.</b>	<b>Consequences of Failure</b>
10.1.	A student who fails at the first attempt will be permitted one resit opportunity.
10.2.	A student who fails at the first attempt will be required to resit the written exam.
10.3.	A student who fails at the second attempt will be required to relinquish the course of study. They will have the right of appeal as described in the College Regulations.
<b>11.</b>	<b>Classification and Award of Degree</b>
11.1.	A student who, at the first attempt, obtains an average mark of between 65 – 69% will be awarded Pass with Merit.
11.2.	A student who, at the first attempt, obtains an average mark of 70% or more will be awarded Pass with Distinction.
<b>12.</b>	<b>Disclosure of Marks</b>
	Results will be published by candidate number.
<b>13.</b>	<b>Absence From In-Course Assessment</b>
13.1.	Where a student has an allowable absence, s/he will be marked absent from the in course module assessment. Where a student has been absent the overall mark will be calculated pro rata from the remaining assessments.
13.2.	An allowable absence is one that is for a significant unforeseeable event such as illness. Any other foreseeable absence will only be considered allowable if agreed by the Student Performance and Development System (formerly Academic Progress Committee) and this will only apply in very strictly limited circumstances.
13.3.	A student absent for any other reason will be awarded 0 for the assessment.
<b>14.</b>	<b>Late Submission of Work</b>
	Reports, Projects and Assignments submitted after the due deadline will be subject to the late submission policy set out in the College's General Assessment Regulations.