Part 1 Assessment Regulations for Levels 4, 5, 6, 7

1.	**Awards:** Modular Regulations for BSc/MSci Biosciences Suite of courses with award titles of • BSc Animal Biology, Behaviour, Welfare & Ethics with Placement Year • BSc/MSci Biological Sciences with Placement Year • BSc/MSci Bioveterinary Sciences with Placement Year • MSci Applied Biological / Bioveterinary Research with Placement Year • BSc/MSci Biological Sciences (Wildlife Health Sciences) with Placement Year
2.	**Applicable to Academic Year:** 2022/23 onwards
3.	**Credit Value and Award Regulations:**
3.1	The credit value of each module and the required combination of modules for each award title is shown in the Part 2 Award Pathway document.
3.2	In order to progress towards or gain a given award, a student will need to have passed and gained credit for modules that meet the required pattern for that award, as defined in the Award Pathway document.
4.	**Marking Criteria:**
4.1	**Examinations, In-Course Assessment** The Common Grading Scheme (LAQ & CPRQ) will be used as appropriate for extended pieces of writing with 0-10 marking scheme used for short answer responses of a factual nature.
4.2	**Problem Solving Questions** The number of marks allocated to each section of the question will be clearly stated, totaling 10 marks for the whole question. The model answer will state how marks are to be allocated for specific factual answers, or the description or completion of a defined process. Where an answer must be judged more subjectively, the model answer must describe the quality of content, understanding, integration or expression required to attain the marks allocated for that answer. Fractional scores are permitted for each section.
4.3	**Projects** The Common Grading Scheme (Projects) will be used as appropriate.
4.4	**Multiple Choice Questions** The number of marks available for each type of question will be clearly stated on the examination paper. A question left unanswered or deleted by the student will score zero.
4.5	**Oral Presentations & Oral Examinations** The College marking scheme for Oral Presentations will be used for all appropriate presentations and the marking scheme for Masters Research Project Reflective Oral Exams will be used for appropriate Oral Exams. The College marking scheme for Reflective Oral Presentations will be used for all appropriate presentations
4.6	**Poster Presentations** The marking scheme for Poster Presentations will be used as appropriate.
5.	**Requirements to Pass a Module**
5.1	**Level 4, 5 and 6 Modules** To have achieved a weighted, aggregated average of at least 40% (or gained exemptions) from all of the pieces of work combined.
5.2	**Level 7 Modules** To have achieved a weighted, aggregated average of at least 50% (or gained exemptions) from all of the pieces of work combined. AND Achieve a pass in each of the practical pieces of work (as appropriate) AND

	Submit all the compulsory formative assignments (as appropriate)
6.	**Requirements for Award at any level**
6.1.	In order to gain any award a student will need to have gained sufficient credits at the required levels for the award, as described in the College's Credit Regulations
6.2	In order to progress towards or gain a given award title, a student will need to have gained credit for modules that meet the required pattern for that award, as defined in the Part 2 Award Pathway document.
7.	**Progression and Award from Level 4 (Stage 1)**
7.1	To have passed individual module(s) (including exemptions) amounting to 120 credits at level 4 OR
7.2	To have gained a weighted aggregated average of 40% from modules to the value of 120 credits at level 4, with modules amounting to a total of no more than 30 credits gaining a mark between 30 and 39%. All other modules must have a mark of 40% or more.
7.3	A student can choose either to progress to Level 5 or to claim the award of Certificate of Higher Education.
8	**Progression and Award from Level 5 (Stage 2)**
8.1.	To have passed individual module(s) (including exemptions) amounting to 120 credits at level 5 OR
8.2	To have gained a weighted aggregated average of 40% from modules to the value of 120 credits at level 5, with modules amounting to a total of no more than 15 credits gaining a mark between 30 and 39%. All other modules must gain a mark of 40% or more.
8.3	A student can choose either to progress to Level 6 or to claim the award of Diploma of Higher Education.
8.4	In order to progress to the Award Pathway for MSci, a student will need to have obtained an average mark of 50% or more for the level.
9	**Progression and Award from Level 6 (Stage 3)**
9.1	To have gained an aggregated average mark of 40% or more from the placement year assessments at level 6 (Stage 3) AND
9.2	Undertake a minimum of 30 weeks full-time, performing a minimum of 8 weeks research, on a placement relevant to the course in any workplace(s) except the RVC.
9.3	A student can choose either to progress to Level 6 (Stage 4) or to claim the award of Diploma of Higher Education.
10	**Progression and Award from Level 6 (Stage 4)**
10.1	**BSc** To have passed individual module(s) (including exemptions) amounting to 60 credits at level 6 AND To have completed the Practical Skills Log OR

10.2	To have gained a weighted aggregated average of 40% from modules to the value of 60 credits at level 6 (Stage 4), with modules amounting to a total of no more than 15 credits gaining a mark between 30 and 39%. All other modules must gain a mark of 40% or more. AND To have completed the Practical Skills Log
10.3	**BSc (Honours)** To have passed individual module(s) (including exemptions) amounting to 120 credits at level 6 (Stage 4) AND To have completed the Practical Skills Log OR
10.4	To have gained a weighted aggregated average of 40% from modules to the value of 120 credits at level 6 (Stage 4), with modules amounting to a total of no more than 15 credits gaining a mark between 30 and 39%. All other modules must gain a mark of 40% or more. AND To have completed the Practical Skills Log
10.5	**Progression to Level 7 (Stage 5)** In order to progress to MSci Year 5 a student will need to have obtained an average mark of 50% or more for Level 5, as required by 8.4. above.
11	**Award at Level 7 (Stage 5)**
11.1	**Requirements to be Awarded the MSci (Hons)** A student must have gained: An aggregated overall mark of at least 50% from all modules contributing to the award AND A pass (50%) in the Research Module AND A pass in individual modules which, when combined, amount to 120 credits at Level 7
11.2	**Requirements to be Awarded the MSci** A student must gain: An aggregated overall mark of at least 40% from modules contributing to the award AND A pass (at 50%) in the Research Module AND A weighted aggregated average of 50% from Masters level (Level 7) modules amounting to 120 credits PROVIDED THAT Masters (Level 7) Modules amounting to a total of no more than 15 credits, **or** one 15 credit module or ***one*** 30 credit module gain a mark between 40 and 49%. All other individual Masters (Level 7) modules must gain a mark of 50% or more.
12.	**Classification Certificate, Diploma of Higher Education**
12.1	70% or more at the first attempt from the aggregate of all modules: Distinction 60-69% at the first attempt from the aggregate of all modules: Merit 40-59% at the first attempt from the aggregate of all modules: Pass
13	**Classification BSc (Honours)**
13.1	The total marks will be weighted and calculated as follows: Average of 120 credits at Level 4 0% weighting Average of 120 credits at Level 5 30% weighting Average of 120 credits at Level 6 70% weighting

13.2 If a student completes the BSc with Placement Year, total marks will be weighted and calculated as follows:

Average of 120 credits at Level 4	0% weighting
Average of 120 credits at Level 5	15% weighting
Average of 120 credits at Level 6 (Stage 3)	15% weighting
Average of 120 credits at Level 6 (Stage 4)	70% weighting

13.3 If a student has been admitted with exemption directly to Level 6 (Stage 3), the marks shall be weighted as follows:

Average of 120 credits at Level 6 (Stage 3)	30% weighting
Average of 120 credits at Level 6 (Stage 4)	70% weighting

The percentages below refer to the percentages obtained from the marks weighted as in 13.1 and 13.2. The Project refers to projects of 30 or 60 credits.

First Class	70% or above with at least 60% in for Level 6 (Stage 4) modules
First Class	69% or above with at least 60% for Level 6 (Stage 4) modules and at least 75% for the combined Project marks
Upper Second Class	60% to 69% with at least 50% for Level 6 (Stage 4) modules
Upper Second Class	59% or above with at least 50% for Level 6 (Stage 4) modules and at least 65% for the combined Project marks
Lower Second Class	50% to 59% with at least 40% for Level 6 (Stage 4) modules
Lower Second Class	49% or above with at least 40% for Level 6 (Stage 4) modules and at least 55% for the combined Project marks
Third Class	40% to 49% with at least 40% for Level 6 (Stage 4) modules
Third Class and at	39% or above with at least 40% for Level 6 (Stage 4) modules least 45% for the combined Project marks

14 Classification MSci (Honours)

14.1 The total marks will be weighted and calculated as follows:

Average of 120 credits at Level 4	0% weighting
Average of 120 credits at Level 5	7.5% weighting
Average of 120 credits at level 6 (Stage 3)	7.5% weighting
Average of 120 credits at Level 6 (Stage 4)	35% weighting
Average of 120 credits at Level 7	50% weighting

14.2 If a student has been admitted with exemption directly to Level 6 (Stage 3), the marks shall be weighted as follows:

Average of 120 credits at level 6 (Stage 3)	15% weighting
Average of 120 credits at Level 6 (Stage 4)	35% weighting
Average of 120 credits at Level 7	50% weighting

14.3 The degree shall be classified as follows:

First Class	70% or above
First Class	69% or above with at least 75% in the Level 7 combined Project marks
Upper Second Class	60% to 69%
Upper Second Class	59% or above with at least 65% in the Level 7 combined Project marks
Lower Second Class	50% to 59%
Lower Second Class	49% or above with at least 55% in the Level 7 combined Project marks
Third Class	40% to 49% with at least 50% on aggregate for Level 7

15	**Consequences of Failure**
15.1	**For Level 4, 5, 6 (Stage 3) and 6 (Stage 4)**
15.1.1	A student who fails a module at the first attempt shall have a right to resit. They will be required to resit those pieces of work that were failed (with less than 40%) at the next available opportunity.
15.1.2	Where the student has not yet completed all of the modules in a Stage, they will be ***required to resit*** any piece of work with a mark of 30-39% in order to pass a module if it has not been passed on aggregate at the first attempt.
15.1.3	The module mark obtained at the second attempt will be no greater than 40%.
15.1.4	When a module resit involves a piece of assessed work, the amount of time the resit student is given to do that work should be the same as on the first occasion.
15.1.5	A student who is studying full time and has failed either the first or second year of their degree course at the second attempt and **has not previously** repeated a year of undergraduate study at the College (on any programme) will be entitled to repeat the year. The number of attempts at assessments will be the same as for those students not repeating the year. Students will carry forward any modules passed to the repeat year. All module marks taken under the 'repeat year' rule will be capped at a maximum of a bare pass and will be the mark carried forward for degree classification.
15.1.6	A student who is studying full time and has failed the year at the second attempt and **has previously** repeated a year of undergraduate study at the College (on any programme) will be required to withdraw from the course. They will have a right of appeal as described in College Regulations
15.1.7	A full-time student who has not passed at the end of a repeated year is required to appeal irrespective of any deferrals.
15.1.8	Any student who has failed after having taken all resit and repeat opportunities will be required to withdraw from the course. They will have a right of appeal as described in College Regulations.
15.2	**For Level 6 (Stage 3)**
15.2.1	A student who fails to complete a 30 week full-time placement in a workplace(s) relevant to their course will be allowed to either:
15.2.2	Defer their subsequent studies for a year to complete their 30 weeks full-time in placement.
	OR
15.2.3	Complete the required 30 weeks full-time at a later date, for example during holidays, or after completing the subsequent year.
	OR
15.2.4	Exit the level 6 placement year and recommence studies on the equivalent course without a placement year at the start of the subsequent year at level 6.
15.2.5	A student who fails the placement year summative assessment shall be given the opportunity to resubmit. The student will be required to resubmit their Project Report and Reflective Oral Presentation.
15.2.6	The overall mark obtained at the second attempt will be no greater than 40%.
15.2.7	A student who fails after a second attempt will be required to commence studies on the equivalent course without a placement year at the start of the subsequent year at level 6. They have a right of appeal as described in the College Regulations.

15.3	**For Level 7**
15.3.1	A student who fails a Masters (Level 7) module at the first attempt shall have a right to resit. Any module taken for a second time will gain a mark no greater than 50%.
15.3.2	When a module resit involves a piece of assessed work, the amount of time the resit student is given to do that work should be the same as on the first occasion.
15.3.3	A student who has met the requirements for a BSc or BSc (Hons), or an MSci degree may opt to receive the degree after the first sitting. A student who takes this option shall relinquish their right to re-sit for the MSci (Hons) degree.
15.3.4	A student who fails at the second attempt will be required to relinquish the course. They will have a right of appeal as described in College Regulations.
15.3.5	A student who has passed the required Level 6 (Stage 4) modules shall remain eligible for the award of BSc or BSc (Hons).
16.	**Absence from summative assessments and in-course assessment**
16.1	An allowable absence is one that is for a significant unforeseeable event such as illness. Any other foreseeable absence will only be considered allowable if agreed by the Student Progress and Development System and this will only apply in very strictly limited circumstances.
16.2	A student absent for any other reason will be awarded 0 (zero) for the assessment.
16.3	Where a student has an allowable absence the assessment will be considered to be deferred until the next sitting or submission date, except where a student has an allowable absence for work amounting to no more than 12 credits of assessment, when their overall mark for the level will be calculated pro rata.
17.	**Late submission of work** Reports, Projects and Assignments submitted after the due deadline will be subject to the Late Submission Policy set out in the College's General Assessment Regulations. Major pieces of work are specified in the Part 3 Assessment Weighting document and will be reduced to a maximum of a bare pass (40% for Level 4, 5, 6 (Stage 3) & 6 (Stage 4) and 50% for Level 7) within the late submission window.
18.	**Disclosure of Marks** Results will be published by candidate number.