Assessment & Award Regulations

1.	Course Foundation Degree in Science in Veterinary Nursing
2.	Year 3
3.	Applicable to Academic Year 2021/22
4.	Aspects of Course Covered by Examination
	All modules studied in Year 3
5.	Form of Examination
	There are normally three forms of examination; written examinations, assignments and practical examinations.
5.1.	Applied Nursing Care Paper 1: up to 2-hour paper containing MCQs and Short Answer Questions Assignment 1: Essay
5.2.	Professional Practice Paper 2: up to 1 hour written paper containing Short Answer Questions Assignment 2: Assignment
5.3.	 Professional Development & Clinical Skills (III) Objective Structured Clinical Examinations (OSCE): *12 stations covering a range of RCVS day one skills clinical skills from Year 2 & 3 (*16 stations required by RCVS for Dec 2021 OSCE due to COVID restrictions that affected the Year 2 OSCE for this cohort) Completion of the RCVS Day one skills and competencies (via Nursing Progress Log)
5.4.	Reflective Component: Discussion forum activity relevant to Year 3
	 Optional Assessment for Transfer to BSc Year 4 Report: at least 2000 words on methods of infection control in the practice Extended Essay: at least 2000 words on an aspect of Professional Development Written Exam: up to 1 hour written paper containing Short Answer Questions [RCVS Day one skills and competencies for veterinary nurses will be assessed continuously throughout the course via an approved electronic student experience log
	(currently the Nursing Progress Log), which must be completed by the end of year 3 of the course].

6. Marking Criteria 6.1. **Assignments:** The appropriate College Common Grading Scheme will be used for marking extended pieces of work depending on the type of assessment. The Common Grading Schemes available are: • Common Grading Scheme (LAQ) • Common Grading Scheme (CPRQ – Undergraduates) Common Grading Scheme (Reflective Writing) 6.2. **Multiple Choice Questions:** The pass mark for the MCQ examinations as a whole will be set according to approved and accepted standard setting protocols, normalised and then scaled. The number of marks available for each type of question will be clearly stated on the examination paper. A question left unanswered or deleted by the student will score zero.

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6.3.		Answer Questions				
	Short	Answer Questions are marked against the Colleg	ge's 0-10 mark	ing schem	ie.	
6.4.	Objective Structured Clinical Examinations (OSCEs)					
	A pass mark will be set for each station. The pass mark for the examination as a whole will					
		according to approved and accepted standard s priate a minimum number of stations to be passe	• •		•	
6.5		ctive Component (Discussion Forum) iscussion forum activity must be satisfactorily cor	mploted in acc	ordonco w	ith tho	
		ines and will be graded as pass or fail.				
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7.	Alloca	ation of Marks and any Additional Requirement	nts			
	First	Sit	Weighting	Credit Value	Resit	
7.1.		ed Nursing Care	070/	25	As first sit.	
	Paper Assign	nment 1	67% 33%		A module	
	Assign		3370		passed at	
7.2.		ssional Practice		25	the second	
	Paper	r2 nment 2	33% 67%		attempt will not be	
	Assign		0770		capped.	
7.3.	Professional Development & Clinical Skills (III)10See					
	OSCE	s lete the RCVS Day one skills & competencies	100% Pass/Fail		Section 10 below.	
		tive Discussion Forum	Pass/Fail		Solow.	
8.	Poqui	irements to Pass Overall				
0.	Requi					
8.1.	Year 3 of the FdSc Veterinary Nursing					
8.1.1.						
		In order to pass a module a student must obtain 50% from the assessment activities combined.	n an aggregate	ed average	e of	
	AND					
		At least 40% in each individual assessment act	ivity.			
8.1.2.	.2. FdSc Year 3					
	AND	To have achieved a pass in all modules				
	AND	To have achieved a pass in the practical exami	nations (OSCE	Es)		
	AND	To have achieved a pass in the Reflective Disc	ussion Forum	activity		
	To have completed the RCVS Day one skills & competencies AND					
		To have completed the 1800 placement hours				

9.	Requirements to Proceed (BSc Transfer)			
	 To Proceed to Year 4 of the BSc Veterinary Nursing To have achieved an aggregate average of at least 50% from the 3 Transfer assessments (section 5.4). AND 			
	To have met the requirements to be awarded the FdSc as described in section 8. OR			
	To have gained a merit overall in the FdSc award			
10.	Consequences of Failure, Failure to Complete			
10.1.	A student is required to resit any module (leading to the Foundation degree), failed at the first attempt. In order to resit a student will retake any assessment activity failed at the first attempt.			
10.2.	The module marks obtained from 10.1 above will be uncapped.			
10.3.	A student who fails to satisfy the requirements for the award of the FdSc VN (section 8.1) after two attempts is required to relinquish the course. They have a right of appeal as described in the College Regulations			
10.4.	A student who successfully completed Year 1 remains eligible for the award of Certificate in Higher Education in Small Animal Welfare & Care.			
11.	Award and Classification			
	Year 3 of the FdSc contributes 50% towards the overall FdSc final mark.			
	Average mark of 50 - 64% obtained from Year 3:PassAverage mark of 65 - 69% obtained from Year 3:MeritAverage mark of 70% or more obtained from Year 3:Distinction			
12.	Disclosure of Marks			
	Results will be published by candidate number.			
13.	Absence from Summative Assessment			
	Where a student has an <i>allowable</i> absence, they will be marked absent (A) from a summative assessment and will be required to sit the assessment activity at the next available opportunity.			
	An allowable absence is one that is for a significant unforeseeable event such as illness. Any other foreseeable absence will only be considered allowable if agreed by the Student Performance and Development System and this will only apply in very strictly limited circumstances.			
	A student absent for any other reason will be awarded 0 (zero) for the assessment.			
14.	Late Submission of Work			
	Reports, Projects and Assignments submitted after the due deadline will be subject to the late submission policy set out in the College's General Assessment Regulations.			