1.	Course Foundation & BSc Veterinary Nursing					
2.	Year 1					
3.	Applicable to Academic Year 2020/21					
4.	Aspects of Course Covered by Examination					
	All modules studied in Year 1					
5.	Form of Examination					
5.1.	Applied Animal Health & Welfare 1 Paper: 1 hour paper (MCQs) Assignment: Report					
5.2.	Applied Animal Health & Welfare 2 Paper: 1 hour paper (MCQs) Assignment: Short communication Presentation: Oral presentation with slides					
5.3.	Academic & Professional Development 1 Assignment 1: Reflective report Assignment 2: Peer reviewed reflective report Presentation: 10 min group oral presentation with slides Practical: Direct Observation of Procedural Skills (DOPS)					
6.	Marking Criteria					
6.1.	Assignments The appropriate College Common Grading Scheme will be used for marking extended pieces of work depending on the type of assessment. The Common Grading Schemes available are: Common Grading Scheme (LAQ) Common Grading Scheme (CPRQ – Undergraduates) Common Grading Scheme (Reflective Writing)					
6.2.	Multiple Choice Questions The pass mark for the MCQ examinations as a whole will be set according to approved and accepted standard setting protocols, normalised and then scaled. The number of marks available for each type of question will be clearly stated on the examination paper. A question left unanswered or deleted by the candidate will score zero.					
6.3.	Short Answer Questions Short Answer Questions are marked against the College's 0-10 marking scheme.					
6.4.	Oral Presentations & Oral Examinations The College marking scheme for Oral Presentations will be used for all appropriate presentations.					
6.5.	Objective Structured Clinical Examinations (OSCEs) A pass mark will be set for each station. The pass mark for the examination as a whole will be set according to approved and accepted standard setting protocols including, if appropriate, a minimum number of stations to be passed, then normalised and scaled.					

6.6.	Reflective component (Discussion Forum)					
	The discussion forum activity must be satisfactorily completed in accordance with the guidelines and will be graded as pass or fail.					
7.	Allocation of Marks and any Additional Requirements					
	First Sit	Weighting	Credit Value	Resit		
7.1.	Applied Animal Health & Welfare 1 Paper Assignment 1	50% 50%	30	As first sit. A module passed at the second attempt may only		
7.2.	Applied Animal Health & Welfare 2 Paper Assignment Presentation	50% 30% 20%	30	be awarded a maximum of 50%		
7.3.	Academic & Professional Development 1 Assignment 1 Assignment 2 Presentation Practical (DOPS)	50% Pass / Fail 50% Pass / Fail	30			
8.	Requirements to Pass Overall					
8.1.	Year 1 of the FdSc/BSc Veterinary Nursing					
8.1.1.	Modules In order to pass a module a student must obtain an aggregate average of 50% from the assessment activities combined AND At least 40% in each individual assessment activity AND Gain a 'Pass' in any pass/fail component					
8.1.2	FdSc/BSc Year 1 In order to pass Year 1 overall a student must a achieve a pass in all modules					
8.2	Certificate of Higher Education in Small Animal Welfare and Care					
8.2.1	Modules In order to pass a module a student must obtain an aggregated average of 40% from the assessment activities combined (excluding the pass/fail components)					
8.2.2	Certificate To have achieved a pass in all Year 1 modules					
9.	Requirements to Proceed					
9.1.	To Proceed to Year 2 of the FdSc/BSc Veterinary Nursing To have met the requirements to pass Year 1 overall (section 8.1).					

10. Consequences of Failure or Failure to Complete

- 10.1. A student is required to resit any module failed at the first attempt. In order to resit, a student will retake any assessment activity failed at the first attempt.
- 10.2. The mark obtained for a module at the second attempt shall be no greater than 50%.
- 10.3. A student who has failed the year at the second attempt and has not previously repeated a year of undergraduate study at the College (on any programme) will be entitled to repeat the year. The number of attempts at assessments will be the same as for those students not repeating the year. All Year marks or Module marks under the 'repeat year' rule will be capped at a maximum of a bare pass and that will be the mark carried forward for degree classification.
- 10.4. A student who is studying full time and has failed the year at the second attempt and <a href="https://has.no.in/has.no.
- 10.5. A full time student who has not passed at the end of a repeated year is required to appeal irrespective of any deferrals.
- 10.6. Any student who has failed after having taken all resit and repeat opportunities will be required to withdraw from the course. They will have a right of appeal as described in College Regulations.

11. Award and Classification

- 11.1. Year 1 does not contribute towards the final classification for the BSc or FdSc course.
- 11.2. The award of Certificate of Higher Education is available only to students who do not proceed to Year 2 of either the FdSc or the BSc.
- 11.3. The award of Certificate of Higher Educations will be classified by the aggregate average of marks as follows:

40-59% Pass 60-69% Merit 70% or more Distinction

12. Disclosure of Marks

Results will be published by candidate number.

13. Absence from Summative Assessment

Where a student has an *allowable* absence, they will be marked absent (A) from a summative assessment and will be required to sit the assessment activity at the next available opportunity.

An allowable absence is one that is for a significant unforeseeable event such as illness. Any other foreseeable absence will only be considered allowable if agreed by the Student Performance and Development System (formerly Academic Progress Committee) and this will only apply in very strictly limited circumstances.

A student absent for any other reason will be awarded 0 (zero) for the assessment.

14. Late Submission of Work

Reports, Projects and Assignments submitted after the due deadline will be subject to the late submission policy set out in the College's General Assessment Regulations.