

Part 1 Assessment Regulations for Levels 4, 5, 6

1.	<p>Awards: Modular Regulations for BSc/MSci Biosciences Suite of courses with award titles of</p> <ul style="list-style-type: none"> • BSc/MSci Biological Sciences • BSc/MSci Bioveterinary Sciences • BSc Biological Sciences (Animal Behaviour, Welfare & Ethics) • BSc Comparative Pathology • BSc Bioveterinary Sciences Intercalated • MSci Applied Biological / Bioveterinary Research • MSci Wild Animal Biology
2.	<p>Applicable to Academic Year: 2018/19 onwards</p>
3.	<p>Credit Value and Award Regulations: The credit value of each module and the required combination of modules for each award title is shown in the Part 2 Award Pathway document.</p>
4.	<p>Marking Criteria:</p> <p>4.1 Examinations, In-Course Assessment The Common Grading Scheme (LAQ & CPRQ) will be used as appropriate for extended pieces of writing with 0-10 marking on problem solving, short answer responses of a factual nature.</p> <p>4.2 Problem Solving Questions The number of marks allocated to each section of the question will be clearly stated, totaling 10 marks for the whole question. The model answer will state how marks are to be allocated for specific factual answers, or the description or completion of a defined process. Where an answer must be judged more subjectively, the model answer must describe the quality of content, understanding, integration or expression required to attain the marks allocated for that answer. Fractional scores are permitted for each section.</p> <p>4.3 Projects The Common Grading Scheme (Projects) will be used as appropriate.</p> <p>4.4 Multiple Choice Questions The number of marks available for each type of question will be clearly stated on the examination paper. A question left unanswered or deleted by the candidate will score zero. The pass mark for the MCQ examination as a whole will be set according to approved and accepted standard setting protocols, normalised and then scaled.</p> <p>4.5 Oral Presentations & Oral Examinations The College marking scheme for Oral Presentations will be used for all appropriate presentations and the marking scheme for Masters Research Project Oral Examinations will be used for appropriate Oral Exams.</p>
5.	<p>Requirements to Pass a Module</p> <p>5.1 To have achieved a weighted, aggregated average of at least 40% (or gained exemptions) from all of the pieces of work combined.</p>
6.	<p>Requirements for Award at any level</p> <p>6.1. In order to gain any award a student will need to have gained sufficient credits at the required levels for the award, as described in the College's Credit Regulations</p> <p>6.2 In order to progress towards or gain a given award title, a student will need to have gained credit for modules that meet the required pattern for that award, as defined in the Part 2 Award Pathway document.</p>

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7.	Progression and Award from Level 4	
7.1	To have passed individual module(s) (including exemptions) amounting to 120 credits at level 4 OR	
7.2	To have gained a weighted aggregated average of 40% from modules to the value of 120 credits at level 4, with modules amounting to a total of no more than 30 credits gaining a mark between 30 and 39%. All other modules must have a mark of 40% or more.	
7.3	A student can choose either to progress to Level 5 or to claim the award of Certificate of Higher Education.	
8	Progression and Award from Level 5	
8.1.	To have passed individual module(s) (including exemptions) amounting to 120 credits at level 5 OR	
8.2	To have gained a weighted aggregated average of 40% from modules to the value of 120 credits at level 5, with modules amounting to a total of no more than 15 credits gaining a mark between 30 and 39%. All other modules must gain a mark of 40% or more.	
8.3	A student can choose either to progress to Level 6 or to claim the award of Diploma of Higher Education.	
8.4	In order to progress to the Award Pathway for MSci a student will need to have obtained an average mark of 50% or more for the level.	
9	Progression and Award from Level 6	
9.1	BSc Ordinary	To have passed individual module(s) (including exemptions) amounting to 60 credits at level 6 OR
9.2	To have gained a weighted aggregated average of 40% from modules to the value of 60 credits at level 6, with modules amounting to a total of no more than 15 credits gaining a mark between 30 and 39%. All other modules must gain a mark of 40% or more.	
9.3	BSc(Honours)	To have passed individual module(s) (including exemptions) amounting to 120 credits at level 6 OR
9.4	To have gained a weighted aggregated average of 40% from modules to the value of 120 credits at level 6, with modules amounting to a total of no more than 15 credits gaining a mark between 30 and 39%. All other modules must gain a mark of 40% or more.	
9.5	Progression to MSci Year 4	In order to progress to MSci Year 4 a student will need to have obtained an average mark of 50% or more for Level 5, as required by 8.4. above.
10.	Classification Certificate and Diploma of Higher Education	
10.1	70% or more at the first attempt from the aggregate of all modules: 60-69% at the first attempt from the aggregate of all modules: 40-59% at the first attempt from the aggregate of all modules:	Distinction Merit Pass

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11	<p>Classification BSc (Honours)</p> <p>11.1 The total marks will be weighted and calculated as follows: Average of 120 credits at Level 4 0% weighting Average of 120 credits at Level 5 30% weighting Average of 120 credits at Level 6 70% weighting</p> <p>11.2 If a candidate has been admitted with exemption directly to Level 6 only, Level 6 modules shall be used to determine the classification. (This includes study as an intercalated degree).</p> <p>11.3 The percentages below refer to the percentages obtained from the marks weighted as in 11.1. The Project refers to projects of 30 or 60 credits.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 30%;">First Class</td> <td>70% or above with at least 60% in for Level 6 modules</td> </tr> <tr> <td>First Class</td> <td>69% or above with at least 60% for Level 6 modules and at least 75% for the combined Project marks</td> </tr> <tr> <td>Upper Second Class</td> <td>60% to 69.% with at least 50% for Level 6 modules</td> </tr> <tr> <td>Upper Second Class</td> <td>59% or above with at least 50% in the Third Year and at least 65% for the combined Project marks</td> </tr> <tr> <td>Lower Second Class</td> <td>50% to 59% with at least 40% for Level 6 modules</td> </tr> <tr> <td>Lower Second Class</td> <td>49% or above with at least 40% in the Third Year and at least 55% for the combined Project marks</td> </tr> <tr> <td>Third Class</td> <td>40% to 49% with at least 40% for Level 6 modules</td> </tr> <tr> <td>Third Class</td> <td>39% or above with at least 40% for Level 6 modules and at least 45% for the combined Project marks</td> </tr> </table>	First Class	70% or above with at least 60% in for Level 6 modules	First Class	69% or above with at least 60% for Level 6 modules and at least 75% for the combined Project marks	Upper Second Class	60% to 69.% with at least 50% for Level 6 modules	Upper Second Class	59% or above with at least 50% in the Third Year and at least 65% for the combined Project marks	Lower Second Class	50% to 59% with at least 40% for Level 6 modules	Lower Second Class	49% or above with at least 40% in the Third Year and at least 55% for the combined Project marks	Third Class	40% to 49% with at least 40% for Level 6 modules	Third Class	39% or above with at least 40% for Level 6 modules and at least 45% for the combined Project marks
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12	<p>Consequences of Failure</p> <p>12.1 A student who fails a module at the first attempt shall have a right to resit. S/he will be required to resit those pieces of work that were failed (with less than 40%) at the next available opportunity.</p> <p>12.2 Where the student has not yet completed all of the modules in a Stage, s/he will be required to resit any piece of work with a mark of 30-39% in order to pass a module if it has not been passed on aggregate at the first attempt.</p> <p>12.3 The module mark obtained at the second attempt will be no greater than 40%.</p> <p>12.4 When a module resit involves a piece of assessed work, the amount of time the resit student is given to do that work should be the same as on the first occasion.</p> <p>12.5 A student who is studying full time and has failed the either the first or second year at the second attempt and has not previously repeated a year of study will be entitled to repeat the year. The number of attempts at assessments will be the same as for those students not repeating the year. All Final Year Marks under the 'repeat year' rule will be capped at a maximum of a bare pass and that will be the mark carried forward for degree classification.</p> <p>12.6 A student who is studying full time and has failed the year at the second attempt and has previously repeated a year of study will be required to withdraw from the course. S/he will have a right of appeal as described in College Regulations</p> <p>12.7 A full time student who has not passed at the end of a repeated year is required to appeal irrespective of any deferrals.</p> <p>12.8 Any student who has taken all resit and repeat opportunities will be be required to withdraw from the course. S/he will have a right of appeal as described in College Regulations</p>																

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13.	Absence from summative assessments and in-course assessment
13.1	An allowable absence is one that is for a significant unforeseeable event such as illness. Any other foreseeable absence will only be considered allowable if agreed by the Student Support and Development System and this will only apply in very strictly limited circumstances.
13.2	A student absent for any other reason will be awarded 0 (zero) for the assessment.
13.3	Where a student has an allowable absence the assessment will be considered to be deferred until the next sitting or submission date, except where a student has an allowable absence for work amounting to no more than 12 credits of assessment, his/her overall mark for the level will be calculated pro rata.
14.	Late submission of work Reports, Projects and Assignments submitted after the due deadline will be subject to the Late Submission Policy set out in the College's General Assessment Regulations. Major pieces of work are specified in the Part 3 Assessment Weighting document and will be reduced to a maximum of a bare pass (40%) within the late submission window.
15.	Disclosure of Marks Results will be published by candidate number.