

# PROGRAMME SPECIFICATION

1. Applies to cohort commencing in:	2019				
2. Degree Granting Body					
	University of London				
3. Awarding institution	The Royal Veterinary College				
4. Teaching institution			nary College		
5. Programme accredited by		•			l by the Royal
	College of Veterinary Surgeons.				
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6. Name and title		•		nary Nursing	or
7. Intermediate Awards and			ce Veterinar	·	. II BC .
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8. Course Management Team	_			lilary Orpet,	Deputy CD:
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9. FHEQ Level of Final Award			N ; Level 6 f		-
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10. Date of First Intake				eptember 20	008 (BSc VN)
11. Frequency of Intake	Annua		(1.0.0.1.1), 0		(======)
12. Duration and Mode(s) of Study	Full tir				
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		BScVN; Fo	•		
13. Registration Period (must be in		1	l Time	P	Part Time
line with the General Regulations for	FdSc	Minimum 24mths	Maximum 60mths	Minimum N/A	Maximum N/A
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Study and Award)	Tusc	24111(113			
Study and Award)	BSc	2 academic	5 academic	N/A	N/A
	BSc	2 academic years	years	N/A	N/A
14. Timing of Examination Board	BSc June /	2 academic years July for yrs	years 3 and 4	N/A	N/A
14. Timing of Examination Board meetings	BSc June / Sept fo	2 academic years	years 3 and 4	N/A	N/A
14. Timing of Examination Board meetings 15. Date of Last Periodic Review	June / Sept fo 2013	2 academic years July for yrs	years 3 and 4	N/A	N/A
14. Timing of Examination Board meetings 15. Date of Last Periodic Review 16. Date of Next Periodic Review	June / Sept for 2013 2019	2 academic years July for yrs or yrs 1 and	years 3 and 4	N/A	N/A
14. Timing of Examination Board meetings 15. Date of Last Periodic Review	June / Sept fo 2013	2 academic years July for yrs or yrs 1 and	years 3 and 4	N/A	N/A
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14. Timing of Examination Board meetings 15. Date of Last Periodic Review 16. Date of Next Periodic Review 17. Language of study and assessment	June / Sept for 2013 2019 English Entry https: n-veter veterior D310	2 academic years  July for yrs or yrs 1 and herequirement yww.rvc. erinary-nursin (FdSc VN), [	years 3 and 4 1 2  Its may be for ac.uk/study sing ac.uk/study	ound on the volundergradu  /undergradu  /undergradu	website; ate/foundatio

21. Relevant QAA subject benchmark	QAA subject benchmark for Veterinary Nursing (https://www.qaa.ac.uk/docs/qaa/subject-benchmark-
	statements/sbs-vet-nursing- 15.pdf?sfvrsn=7396f781 10)

#### 22. Other External Reference Points

# Documents which have informed this programme include:

RCVS Day One skills for Veterinary Nurses (<a href="http://www.rcvs.org.uk/document-library/rcvs-day-one-skills-for-veterinary-nurses/">http://www.rcvs.org.uk/document-library/rcvs-day-one-skills-for-veterinary-nurses/</a>)

RCVS Day One competencies (<a href="http://www.rcvs.org.uk/education/i-want-to-be-a-veterinarynurse/">http://www.rcvs.org.uk/education/i-want-to-be-a-veterinarynurse/</a>)
Awarding Organisation Higher Education Institution Handbook

(<a href="http://www.rcvs.org.uk/education/approving-veterinary-nursing-qualifications/">http://www.rcvs.org.uk/education/approving-veterinary-nursing-qualifications/</a>)

QAA VN Subject Benchmarks Feb 2015 (<a href="https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/sbs-vet-nursing-15.pdf?sfvrsn=7396f781">https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/sbs-vet-nursing-15.pdf?sfvrsn=7396f781</a> 10)

This course meets the requirements as outlined in the Royal College of Veterinary Surgeons Veterinary Nurse Registration Rules 2017

(<a href="https://www.rcvs.org.uk/setting-standards/advice-and-guidance/veterinary-nurse-rules/">https://www.rcvs.org.uk/setting-standards/advice-and-guidance/veterinary-nurse-rules/</a>)

# 23. Aims of programme

#### **Course Aims**

- Produce a safe, competent and reflective Veterinary Nurse who is eligible for admission to the Royal College of Veterinary Surgeons Veterinary Nurse Register;
- To provide a learning environment in which student Veterinary Nurses can take responsibility for their learning, and thus enable them to develop to their full potential;
- To provide student Veterinary Nurses with the opportunities to develop a range of practical, personal and supervisory skills whilst gaining the underpinning academic knowledge required to work in veterinary practice;
- To introduce students to research and development opportunities allied to the veterinary profession:
- To facilitate access to higher degree level studies;
- To provide a qualified workforce for the veterinary profession.

#### The broad aims of the Bachelor of Science in Veterinary Nursing are to:

- Produce a critical thinking practitioner with extensive knowledge, who can contribute to the standing of the Veterinary Nursing profession through subject specific preparation to Bachelor of Science Degree level;
- Produce Veterinary Nurses with a wider range of skills, enabling them to work in a variety of roles within Veterinary practice;
- Produce a graduate veterinary nurse who is equipped with the necessary research skills to progress evidence based veterinary nursing.

### The broad aims of the Foundation Degree in Veterinary Nursing are to:

- Produce a critical thinking practitioner with extensive knowledge, who can contribute to the standing of the Veterinary Nursing profession through subject specific preparation to Foundation (Science) Degree level;
- Produce Veterinary Nurses with a wider range of skills, enabling them to work in a variety of roles within Veterinary practice;
- Demonstrate knowledge of anatomy and physiology of small animal, exotic and equine species;
- Describe the underlying principles of infection control in the practice and methods employed to prevent transmission of disease.

# 24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes.

Students who are unable to complete the full course may be awarded the Certificate in HE Animal Welfare and Care providing they meet the requirements in the Assessment and Award Regulations. The broad outcomes of this exit award are:

At the end of the Certificate in HE Animal Welfare and Care, the student is able to:	Modules in which each learning outcome will be developed and assessed:
Demonstrate knowledge of the basic care and animal husbandry of a range of small animal, exotic and equine species as required for veterinary practice;	Clinical Nursing Practice I Clinical Nursing Practice II Veterinary Nursing Applied Science I & II
Interact with colleagues, clients, patients and members of the multi-disciplinary team;	Clinical Nursing Practice II Professional Development & Clinical Skills I, II and III
Demonstrate a range of skills providing basic care for small animals, exotics and equine.	Clinical Nursing Practice I Clinical Nursing Practice II Veterinary Nursing Applied Science I & II Professional Development & Clinical Skills I, II and III
At the end of the FdSc VN Degree programme, the student is able to:	Modules in which each learning outcome will be developed and assessed:
Demonstrate knowledge and understanding of the professional, ethical and moral responsibilities of Veterinary Nurses;	Clinical Nursing Practice II Professional Practice
Demonstrate an extensive and integrated knowledge and understanding of veterinary nursing;	Clinical Nursing Practice I Clinical Nursing Practice II Veterinary Nursing Applied Science I & II Applied Nursing Care Diagnostic Techniques ECC and Anaesthesia Professional Practice
Demonstrate critical understanding of veterinary nursing practice through applying a wide range of nursing skills;	Clinical Nursing Practice I Clinical Nursing Practice II Applied Nursing Care Diagnostic Techniques ECC and Anaesthesia Professional Development & Clinical Skills I, II and III
Apply relevant technology in veterinary practice;	Applied Nursing Care Diagnostic Techniques ECC and Anaesthesia Professional Development & Clinical Skills I, II and III
Understand the judgements employed by Veterinary Nurses and other professional colleagues;	Applied Nursing Care Professional Practice Professional Development & Clinical Skills I, II and III
Solve practical work problems in an effective manner;	Applied Nursing Care Professional Development & Clinical Skills I, II and III
Demonstrate an awareness of current issues relating to veterinary practice;	Professional Practice Applied Nursing Care Professional Development & Clinical Skills I, II and III

Plan and manage their own work.	Professional Development & Clinical Skills I, II and III Professional Practice
At the end of the BScVN Degree programme, the student is able to:	Modules in which each learning outcome will be developed and assessed:
Demonstrate knowledge and understanding of the professional, ethical and moral responsibilities of Veterinary Nurses;	Clinical Nursing Practice II Professional Practice Advanced Practice Toolkit
Demonstrate an extensive and integrated knowledge and understanding of veterinary nursing;	Clinical Nursing Practice I Clinical Nursing Practice II Veterinary Nursing Applied Science I & II Applied Nursing Care Diagnostic Techniques ECC and Anaesthesia Professional Practice Advanced Practice Toolkit
Demonstrate critical understanding of veterinary nursing practice through applying a wide range of nursing skills;	Clinical Nursing Practice I Clinical Nursing Practice II Applied Nursing Care Diagnostic Techniques ECC and Anaesthesia Professional Development & Clinical Skills I, II and III
Apply relevant technology in veterinary practice;	Applied Nursing Care Diagnostic Techniques ECC and Anaesthesia Professional Development & Clinical Skills I, II and III
Understand the judgements employed by Veterinary Nurses and other professional colleagues;	Professional Practice Professional Development & Clinical Skills I, II and III Advanced Practice Toolkit
Solve practical work problems in an effective manner;	Applied Nursing Care Professional Development & Clinical Skills I, II and III
Demonstrate an awareness of current issues relating to veterinary practice;	Professional Practice Applied Nursing Care Professional Development & Clinical Skills I, II and III Advanced Practice Toolkit
Plan and manage their own work;	Professional Development & Clinical Skills I, II and III Professional Practice Final Year Project
Conduct research in a relevant area of clinical practice.	Research Methods Final year project
25. Teaching/learning methods	Approximate total number of hours
Lectures / Seminars	775hrs
Practical Classes	40hrs
Clinical Rotations/ Placement	Minimum 1800hours
Tutorials	Minimum of one personal tutor meeting per module (at least 8 sessions)
Directed Learning Sessions	134hrs

26. Assessment m	ethods					
Modules	Credit	Assessment	Assessment	Weighting		
	value		size	FdSc	BSc	
Year 1						
Professional Development & Clinical Skills 1	20	Ongoing completion of the day one skills and competencies (Nursing Progress Log - NPL)	(NPL) – 34% (27 tasks) complete	100%		
		Completion of reflective component for year 1	2 x 1000 words			
Clinical Nursing	25	Written examination	2 hours	6	7%	
Practice 1	25	Written assignment	1500 words	3	3%	
Veterinary Nursing	25	Written examination	2 hours	6	7%	
Applied Science 1	25	Written assignment	1500 words	3	3%	
	g 25	Written examination	2 hours	67%	40%	
Clinical Nursing Practice 2		Written assignment	1000 words	33%	20%	
		Written assignment (BSc only)	2000 words	N/A	40%	
Veterinary Nursing	25	Written examination	2 hours	6	67%	
Applied Science 2	25	Written assignment	1500 words	33%		
Year 2						
Professional		Ongoing completion of the day one skills and competencies (Nursing Progress Log - NPL)	(NPL) – at least 85% (40 tasks) complete			
Development & Clinical Skills 2	10	OSCE practical assessment	12 station	100%		
		Completion of reflective component for year 2	2 x 1000 words			
500 0 A	Written examination		2 hours 67%		7%	
ECC & Anaesthesia	25	Written assignment	1500 words	3	33%	
Diagnostic	25	Written examination	2 hours	100%	60%	

		Written assignment (BSc only)	2000 words	N/A	40%
Year 3					
Applied Nursing	25	Written examination	2 hours	67%	
Care	25	Written assignment	2000 words	33%	
		Written examination	1 hour	33%	20%
Professional Practice	25	Group assignment & peer feedback	2000 words	67%	40%
		Written examination (article review) BSc only	1 hour	N/A	40%
Professional		100% completion of the Nursing Progress Log and placement hours	NPL completed 1800hrs completed	10	00%
Development & Clinical Skills 3	10	OSCE practical assessment	12 station	10	JU 70
		Completion of reflective component for year 3	1 x 1000		
Year 4 (BSc only)					
		Written assignment	2000 words	50%	
Research Methods	arch Methods 30 Written examination 1 ho		1 hour	50%	
		Written project	5000 words	8	0%
Final Year Project	60	Project presentation	15 mins	15%	
		Supervisor assessment	N/A	5%	
Advanced Practice Toolkit	15	Written assignment	3000 words	100%	
Choice of ONE elective	е				
		Written assignment	2500 words	5	0%
Elective: Pathology	15	Written examination	1 hour 5		0%
Fl. 11 . /OD! \ 500	45	Written assignment	2000 words 50%		0%
Elective (GDip): ECC	15	Written examination	1.5 hours	50%	
Elective (GDip):	15	Written assignment	2000 words	50%	

Surgical Nursing		Written examination	1.5 hours	50%
Elective (GDip): Medical Nursing	45	Written assignment	2000 words	50%
	15	Written examination	1.5 hours	50%
Elective (GDip): Diagnostic Imaging	4.5	Written assignment	2000 words	50%
	15	Written examination	1.5 hours	50%

# 27. Feedback

Feedback is provided throughout the course. Individually, students may receive feedback on draft assignment submission, summative assignments, during lectures and seminars, taught practical sessions, practical assessments (formative OSCEs), and via the tutor group discussion forum, and peer review during placement.

Feedback to the group is provided via module reviews (in response to student evaluation), Course Management Committees (in response to student queries) and from 'You said we did' posts.

	-	ır	N.	
	Module Title	FHEQ Level	Credits	Compulsory or optional
Year 1, Term 1,2,3	Professional Development & Clinical Skills I	4	20	Compulsory
Year 1, Term 1	Clinical Nursing Practice I	4	25	Compulsory
	Veterinary Nursing Applied Science I	4	25	Compulsory
Year 1, Term 2	Clinical Nursing Practice II	4	25	Compulsory
	Veterinary Nursing Applied Science I	4	25	Compulsory
Year 2, Term 1,2,3	Professional Development & Clinical Skills II	5	10	Compulsory
Year 2, Term 1	ECC and Anaesthesia	5	25	Compulsory
	Diagnostic Techniques	5	25	Compulsory
Year 3, Term 1,2,3	Professional Development & Clinical Skills	5	10	Compulsory
Year 3, Term 1	Applied Nursing Care	5	25	Compulsory
Year 3, Term 2	Professional Practice	5	25	Compulsory
Year 4, Term 1	Research Methods	6	30	Compulsory
	Final Year Project	6	60	Compulsory

	Advanced Practice Toolkit	6	15	Compulsory
	Elective: ECC (GDip)	6	15	Choice of ONE elective
Year 4, Term 2	Elective: Pathology	6	15	Choice of ONE elective
	Elective: Surgical Nursing (GDip)	6	15	Choice of ONE elective
	Elective: Medical Nursing (GDip)	6	15	Choice of ONE elective
	Elective: Diagnostic Imaging (GDip)	6	15	Choice of ONE elective
29. Work PI Opportuniti	acement Requirements or es	Students are required to complete 1800hrs in an RCVS approved trainin veterinary practice during the 3 year the FdSc/first 3 years of the BSc whill studying for the embedded intermed award of the FdSc.		approved training during the 3 years of rs of the BSc whilst
30. Student	30. Student Support <a href="http://www.rvc.ac.uk/study/sufor-students">http://www.rvc.ac.uk/study/sufor-students</a>			uk/study/support-

# 31. Assessment

The Assessment and Award Regulations can be found on the RVC's website here: <a href="https://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures#panel-taught-course-regulations-current">https://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures#panel-taught-course-regulations-current</a>

Version Number	Amended by	Date
1 (into new template)	Hilary Orpet	4.5.19
2	Academic Registrar (EB)	09.04.2020