

PROGRAMME SPECIFICATION

1. Applies to cohort commencing in:	June 2017	
2. Degree Granting Body	The University of London	
3. Awarding institution	The Royal Veterinary College	
4. Teaching institution	The Royal Veterinary College (University of London)	
5. Programme accredited by	N/A	
6. Name and title	Postgraduate Diploma in Veterinary Clinical Practice. Equine/Exotic Animal/Oncology/Production Animal/Pathology/Small Animal	
7. Intermediate Awards	N/A	
8. Course Management Team	Dominic Barfield (Course Director) Zoë Halfacree (deputy Course Director)	
9. FHEQ Level of Final Award	See http://www.qaa.ac.uk/en/Publications/Docum ents/qualifications-frameworks.pdf	
10. Date of First Intake	Monday 27 th June 2016	
11. Frequency of Intake	Annually	
12. Duration and Mode(s) of Study	54 weeks (usually), full time	
13. Registration Period (must be in line with the General Regulations for Study and Award)	Full TimePart TimeMinimumMaximumMinimum12 mth24 mthn/a	
14. Timing of Examination Board meetings	Annually	
15. Date of Last Periodic Review	N/A	
16. Date of Next Periodic Review	N/A [First cohort review 2019/20]	
17. Language of study and assessment	English	
18. Entry Requirements	Hyperlink to definitive current entry requirements on <u>www.rvc.ac.uk</u>	
19. UCAS code	N/A	
20. JACS Code (HECoS Code from circa 2016)	D200: Clinical Veterinary Medicine	
21. Relevant QAA subject benchmark N/A		
22. Other External Reference Points		
FHEQ level 7		

23. Aims of programme				
The programme aims to produce graduates:				
 Eligible to use as a prerequisite for entry into European or American Veterinary Specialty Colleges 				
 Eligible to apply for a residency / senior clinical training scholarship (MVetMed programme) 				
 with critical analysis skills and experience in literature review and interpreting clinical research 				
 with excellent communication and small group teaching skills, who are able to take advantage of current developments in information technology 				
24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes.				
Knowledge and understanding of:	Modules in which each learning outcome			
 clinical disciplines to a level higher than an undergraduate 	will be developed and assessed:			
 pathophysiological principles related to the species and clinical context 	All modules will develop and assess the learning outcomes.			
related clinical disciplines				
basic analysis of clinical or laboratory data				
 ethical and welfare issues relating to clinical practice, teaching and research 				
 new developments in the relevant area of clinical expertise 				
Cognitive (thinking) skills:				
Planning				
• Logic				
Comprehension				
 Visual and auditory processing 				
Practical skills and Abilities				
 Proficiency in dealing with complex clinical or diagnostic cases under supervision 				
Proficiency in dealing with emergency care				
 Comprehension of diagnostic and therapeutic procedures 				
Organisational skills				
Interpersonal skills				
 An ability to communicate clearly to both scientific and non-scientific personnel 				
 Basic Presentation skills, including ad hoc small group teaching 				
Information technology skills				

25. Teaching/learning methods	Approximate total number of hours
Participation in:	N/A
Management of clinical cases under supervision	
Clinical rounds	
Journal clubs	
Friday morning seminars (Small Animal and Equine)	
 Intern specific seminars (and training days Production Animal) 	
Preparation and delivery of an oral presentation of 15 minute duration (e.g. for peer group or department)	
26. Assessment methods	Percentage of total assessment load
Each module will be assessed by a case report and workplace based assessments (WPBA).	N/A
For each module the student will need to complete a written case report.	
WPBA for each module; 1 x mini clinical evaluation exercise (MiniCEX) or	
1 x Case Based Discussion (CbD)	
and either	
1 (additional) MiniCEX or 1 (additional) CbD of 1 x Direct Observation of Practical Skills (DOPS)	
Students may substitute 1 of above for 1 x Presentation Feedback in 2 modules (one for presenting journal club, and one for presenting seminar).	
2 x Multi-Source Feedback will complete the requirements for each module.	
27. Feedback	
Students will be given feedback throughout the for all case reports and WPBA. The WPBA we summatively.	

28. Programme structures and requirements, levels, modules, credits and awards

	Module Title	FHEQ Level	Credits	Compulsory or optional
Year 1	Small Animal (SA) Medicine	7	30	С
Year 1	SA Anaesthesia	7	30	С
Year 1	SA Surgery	7	30	С
Year 1	SA Diagnostic Imaging	7	30	С
Year 1	Oncological (ONC) medicine	7	30	С
Year 1	ONC anaesthesia	7	30	С
Year 1	ONC surgery	7	30	С
Year 1	ONC diagnostic imaging	7	30	С
Year 1	Equine (EQ) Medicine	7	30	С
Year 1	EQ Surgery	7	30	С
Year 1	EQ Diagnostic Imaging	7	30	С
Year 1	EQ Anaesthesia	7	30	С
Year 1	Production Animal (PA) Cattle	7	30	С
Year 1	PA Cattle 2	7	30	С
Year 1	PA Cattle 3	7	30	0
Year 1	PA Cattle 4	7	30	0
Year 1	PA Small Ruminant	7	30	0
Year 1	PA Camelid	7	30	0
Year 1	Exotic Animal (EA) small mammals	7	30	С
Year 1	EA Avian	7	30	С
Year 1	EA Reptiles	7	30	С
Year 1	EA Zoo / Wildlife	7	30	С
29. Work Placemer Opportunities	29. Work Placement Requirements or Opportunities			
30. Student Suppo	rt		ww.rvc.ac. students	uk/study/supp
31. Assessment Hyperlink to A&A Re	egs			

Version Number	Amended by	Date
1	Sandra Ward transferred	03/02/16
	data for old style Prog Spec	

	to new template	
1.1	Dominic Barfield	9/6/16
2	Dominic Barfield	26/4/17